

## SYLLABUS

**DIVISION:** Business and Engineering Technology

**REVISED:** January 9, 2015

**CURRICULA IN WHICH COURSE IS TAUGHT:** Administrative Support Technology/Office Information Systems

**COURSE NUMBER AND TITLE:** AST 205—Business Communications

**CREDIT HOURS:** 3 **HOURS/WK LEC:** 3 **HOURS/WK LAB:** 0 **LEC/LAB COMB:** N/A

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- I. CATALOG DESCRIPTION:** Teaches techniques of oral and written communications. Emphasizes writing and presenting business-related materials including instruction in PowerPoint. Includes brief instruction in voice recognition software use. (Dragon Naturally Speaking)
- II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES:**
- Demonstrate knowledge of various administrative support functions to perform satisfactorily in an office environment
  - Demonstrate proficiency in using word processing software to accurately format a variety of business correspondence.
- III. REQUIRED BACKGROUND/PREREQUISITIES:** Touch Typing Skills (Ability to type 20 words per minute) AST 102, ENG 135, and BUS 235, or departmental approval.
- IV. COURSE CONTENT:**
- Grammar reviews and proofreading practices
  - Review of punctuation, capitalization, and use of numbers
  - Persuasive writing and proposals
  - Recognition and development of effective non-verbal communication
  - Preparing/delivering oral presentations
  - Preparing/presenting written communications through teamwork
  - Preparing visuals to support oral and written communication
  - Using PowerPoint software and other software to prepare formal presentations.
  - Communicating effectively in meetings and conversations
  - Exploring the role of communication in business
  - Exploring the growing importance of cross-cultural communication
  - Exploring the dimensions of cultural differences
  - Problems of Language and advice on communicating across cultures
  - Exploring the use of Dragon Naturally Speaking to enhance written communication.

**V. THE FOLLOWING GENERAL EDUCATION OBJECTIVES WILL BE ADDRESSED IN THIS COURSE (Place X by all that apply)**

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| <u>  X  </u> Communications                           | <u>  X  </u> Computational and Computer Skills    |
| <u>  X  </u> Learning Skills                          | <u>  X  </u> Understanding Culture and Society    |
| <u>  X  </u> Critical Thinking                        | <u>  X  </u> Understanding Science and Technology |
| <u>  X  </u> Interpersonal Skills and Human Relations | <u>  X  </u> Wellness                             |

**VI. LEARNER OUTCOMES**

**VII. EVALUATION**

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| <b>Learner outcome</b> <ul style="list-style-type: none"> <li>Understand and correctly spell vocabulary words commonly used in business transactions and relationships. (Spelling Quizzes and Assigned Writings)</li> </ul>                | <b>Evaluation method</b><br>Lab exercises<br>Projects  |
| <b>Learner outcome</b> <ul style="list-style-type: none"> <li>Proofread documents and make necessary corrections. (Assigned Writings)</li> </ul>   | <b>Evaluation method</b><br>Lab exercises<br>Projects  |
| <b>Learner outcome</b> <ul style="list-style-type: none"> <li>Understand and effectively use non-verbal and verbal communication. (Oral Presentations)</li> </ul>  | <b>Evaluation method</b><br>Lab exercises<br>Chapter Tests<br>Presentations  |
| <b>Learner outcome</b> <ul style="list-style-type: none"> <li>Understand common examples of misunderstandings in culturally diverse communication exchange</li> </ul>  | <b>Evaluation method</b><br>Lab exercises<br>Research Report<br>Presentation<br>Chapter Test   |
| <b>Learner outcome</b> <ul style="list-style-type: none"> <li>Use Microsoft PowerPoint and other applications to create professional informal and formal presentations. (MOS Certification Test, Oral Presentation, Unit Tests)</li> </ul> | <b>Evaluation method</b><br>Lab exercises<br>SNAP (Online Training and Assessment—Simplified)—Concept, Performance Evaluations)<br>Unit PowerPoint Tests |
| <b>Learner outcome</b> <ul style="list-style-type: none"> <li>Demonstrate voice recognition skills by using Dragon Naturally Speaking software.</li> </ul>   | <b>Evaluation method</b><br>Teacher Evaluations<br>Lab exercises<br>Command Quizzes  |