## **SYLLABUS**

<b>DIVISION:</b> Business and Engineering Technology						
REVI	REVISED: Fall, 2012					
CURRICULA IN WHICH COURSE IS TAUGHT: IT, Information Technology  COURSE NUMBER AND TITLE: ITE 130 – Intro to Internet Services  CREDIT HOURS: 3 HOURS/WK LEC: 3 HOURS/WK LAB: 0 LEC/LAB COMB: 3						
					I.	CATALOG DESCRIPTION: ITE 130 – Provides instruction to provide students with a working knowledge of Internet terminology and services including e-mail, WWW browsing. Search engines, ftp, file compression, and other services using a variety of software packages. This course also provides instruction for basic web page construction. (3 semester credits). RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES:
					B. C	Awareness of the history and origins of the Internet Become proficient in using various Internet protocols such as FTP, Telnet, etc Become in using Web browsers to search for information on the Internet Learn how to use Internet communication tools
	EQUIRED BACKGROUND: none OURSE CONTENT:					
•	Internet communication Browsers					
	HE FOLLOWING GENERAL EDUCATION OBJECTIVES WILL BE ADDRESSED ITHIS COURSE. STUDENTS WILL: XCommunicationsXComputational and Computer Skills					

Learning Skills Society	Understanding Culture and
XCritical Thinking Technology	X Understanding Science and
Interpersonal Skills and Human Relations	Wellness

VI. LEARNER OUTCOMES	VI. EVALUATION
<ul> <li>Timeline for creation of Internet</li> <li>Invention of the World Wide Web</li> </ul>	<ul> <li>Online discussions</li> <li>Lab exercises placed on Web server for general viewing</li> <li>Discuss use of World Wide Web</li> </ul>
Internet Communication  Using email Chats Lists Instant messaging	<ul> <li>Online discussions</li> <li>Lab exercises placed on Web server for general viewing</li> <li>Send emails to a created group; send attachments, creating Yahoo list serv.</li> </ul>
Introduction to browsers and their uses     Examine differences between several browsers     Use browsers to navigate www.	<ul> <li>Online discussions comparing browsers</li> <li>Install several different browsers and use them for comparison</li> <li>Lab exercises placed on Web server for general viewing</li> </ul>
<ul> <li>Search Tools</li> <li>Understanding how search engines work</li> <li>Types of search</li> </ul>	<ul> <li>Online discussions</li> <li>Lab exercises placed on Web server for general viewing</li> <li>Search topics on the</li> </ul>

engines and examples of each • Search methods (keyword, Boolean, etc.)	Web in instructor directed scavenger hunt activity.
<ul> <li>E-literacy</li> <li>Evaluation of validity of online information.</li> <li>Citing online sources</li> </ul>	<ul> <li>Online discussions regarding Web site validity</li> <li>Use standard rubrics to evaluate site</li> <li>Use MLA Standard to site online sources</li> <li>Lab exercises placed on Web server for general viewing</li> </ul>
File compression and transfer via the Internet  • Learn to zip and unzip files • Using ftp to transfer files via the Internet	<ul> <li>Online discussions</li> <li>Lab exercises including unzipping files and transferring files between a local computer and Web server via ftp.</li> </ul>
<ul> <li>Learn about computer viruses spread via the Internet.</li> <li>Learn how to protect against viruses using anti-virus software and firewalls.</li> </ul>	<ul> <li>Online discussions about computer security</li> <li>Lab exercises including installing and running antivirus software.</li> </ul>
Internet Commerce  Learn about buying and selling via the Internet	<ul> <li>Online discussions including reporting thoughts and past history with online shopping</li> <li>Lab exercises including shopping, auction sites, ticket reservations, etc.</li> </ul>

Web Page construction	Online discussions
	about Web page design
<ul> <li>Learn basic html tags</li> </ul>	<ul> <li>Lab exercises including</li> </ul>
to create simple Web	creating web pages
pages with graphics	with links and images
and hyperlinks6	and loading them to a
	web server via ftp.