



COURSE SYLLABUS

DIVISION: Workforce Services Revised: January, 2015

CURRICULUM IN WHICH COURSE IS TAUGHT:

Emergency Medical Technology Career Studies Certificate

COURSE NUMBER AND TITLE:

EMS 112 INTRODUCTION TO EMERGENCY MEDICAL TECHNICIAN-Basic I

CREDIT HOURS: 4 HOURS WEEK LECTURER: 3

HOURS WEEK LAB: 2 LECTURE/LAB COMBINATION: 3 (2)

I. CATALOG DESCRIPTION: This course provides instruction and prepares the student for certification as a Virginia and/or National Registry EMT-Basic. Includes all aspects of pre-hospital basic life support as defined by the Virginia Office of Emergency Medical Services curriculum for Emergency Medical Technician Basic.

II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICH IT IS TAUGHT. A curriculum objective is to give students a general overview of basic anatomy and

physiology and provide students an opportunity to learn the necessary skills needed to pass the State written and practical EMT Exam.

- III. REQUIRED BACKGROUND: General Admission to the College.
- IV. COURSE CONTENT:
 - Preparing to Be an EMT-B

Introduction to the Emergency Medical Care
The Well-Being of the EMT-B
The Human Body
Vital Signs and Patient History
Lifting and Moving Patients

> AIRWAY

The Mechanics of Breathing Airway and Ventilation Airway Adjuncts and Oxygen Equipment Advanced Airway Management

> PATIENT ASSESSMENT

Scene Size-up and Initial Assessment Patient Assessment Communications and Documentation

V. LEARNER OUTCOMES

VI. **EVALUATION**:

Students should become familiar with Emergency Medical Care, the well-being of the EMT-B, Medico-legal and Ethical Issues, The Human Body, Vital Signs and Patient History, and Lifting and Moving Patients.

Students should be able to recognize cardiac arrest and provide basic life support.

Students should be able to describe unique needs for assessing a patient.

Oral readings, workbook assignments, practicals, lab exercises, quizzes and tests

The course supports the following objectives: <u>DCC Educational Objectives</u>

- 1. Communication
- 2. Critical Thinking
- 3. Interpersonal Skills and Human Relations
- 4. Computational and Computer Skills
- 5. Understanding Culture and Society
- 6. Wellness