



#### **COURSE SYLLABUS**

**DIVISION:** Workforce Services **Revised: January 2015** 

**CURRICULUM IN WHICH COURSE IS TAUGHT:** Career Studies Certificate, Medical Terminology and Pharmacy Technician

COURSE NUMBER AND TITLE: HLT 143, Medical Terminology I

CREDIT HOURS: 3 HOURS WEEK LECTURER: 3

HOURS WEEK LAB: N/A LECTURE/LAB COMBINATION: 3(0)

I. CATALOG DESCRIPTION: Provides an understanding of medical abbreviations and terms. Includes the study of prefixes, suffixes, root words, and technical terms with emphasis on recognition and some spelling.

## II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICH IT IS TAUGHT.

A curriculum objective is for students to define, pronounce, and spell medical relating to the health services environment.

**III. REQUIRED BACKGROUND**: Prerequisites ENF 2

#### IV. COURSE CONTENT:

Introduction to the Language of Healthcare Whole Body/Body Systems Musculoskeletal System Hematology / Oncology The Immune System The Endocrine System

#### V. LEARNER OUTCOMES

#### VI. EVALUATION

Recognize and utilize roots, suffixes and prefixes to form medical terms.	Class participation, homework, quizzes, and final exam
Pronounce, define, and spell terms relating to body areas, directions and terms related to medical records, laboratory, imaging and pharmacology.	Class participation, homework, quizzes, and final exam
Pronounce, define, and spell terms relating to disorders of the skin.	Class participation, homework, quizzes, and final exam
Pronounce, define, and spell terms relating to	Class participation, homework, quizzes, and final

disorders of the blood and blood- forming organs.  Pronounce, define, and spell terms relating to oncology.	exam Class participation, homework, quizzes, and final exam
Pronounce, define, and spell terms relating to disorders of the immune system.	Class participation, homework, quizzes, and final exam
Pronounce, define, and spell terms relating to disorders of the endocrine system.	Class participation, homework, quizzes, and final exam

### VII. The course supports the following general education goals/objectives:

# DCC Educational Objectives ➤ Communication

- Critical Thinking
  Cultural and Social Understanding
- Information Literacy
- Personal Development Quantitative Reasoning