

SYLLABUS

DIVISION: Business and Engineering Technology

REVISED: Spring 2014

CURRICULA IN WHICH COURSE IS TAUGHT: Precision Machining Technology

COURSE NUMBER AND TITLE: MAC 123 – Numerical Control III

CREDIT HOURS: 2 HOURS/WK LEC: 1 HOURS/WK LAB: 2 LEC/LAB COMB: 3

I. CATALOG DESCRIPTION:

- Focuses on numerical control techniques in metal forming and machine processes.
- Includes theory and practice in lathe and milling machine computer numerical control program writing, setup, and operation.

II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES:

- This course is intended to develop further knowledge of milling numerical control systems, operations, and capabilities.

III. REQUIRED BACKGROUND/PREREQUISITES:

- MAC 122, MAC 222

IV. COURSE CONTENT:

- A. Three axis Cartesian coordinate system
 1. Absolute and incremental programming
 2. 4th and 5th Axes
- B. CNC Milling Machine
 1. Safety and operation
 2. Precision setups
 3. 4th and 5th axes setups
 4. Tool selection
 5. Tool pre-setting
- C. CNC Programming
 1. Sub-programming and “do” loops
 2. Mirror imaging
 3. Scaling
 4. Coordinate rotation
 5. Datum shifts
 6. Polar coordinates
 7. Multiple work-offsets
 8. Helical and thread milling
 9. 4- and 5-axis programming

V. THE FOLLOWING GENERAL EDUCATION OBJECTIVES WILL BE ADDRESSED IN THIS COURSE (Place X by all that apply)

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| <input checked="" type="checkbox"/> Communications | <input type="checkbox"/> Personal Development |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Quantitative Reasoning |
| <input type="checkbox"/> Cultural & Social Understanding | <input type="checkbox"/> Scientific Reasoning |
| <input checked="" type="checkbox"/> Information Literacy | |

VI. LEARNER OUTCOMES

VII. EVALUATION

<p>Learner outcome</p> <ul style="list-style-type: none"> Shall understand the Cartesian coordinate system using absolute and incremental distances and how to incorporate 4th and 5th axes. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate ability to safely setup and operate the CNC milling machine and tooling using 3, 4, or 5 axes and multiple work offsets. 	<p>Evaluation method</p> <p>Lab exercises</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate ability to perform tool pre-sets using CNC tool pre-setter and transfer data to CNC milling machines. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate the knowledge to program G and M code using sub-programs and “do” loops, mirror imaging, scaling, coordinate rotation, polar coordinates and datum shifts. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>
<p>Learner outcome</p> <ul style="list-style-type: none"> Demonstrate the knowledge to program G and M code using multiple work offsets, helical and thread milling, and 3-, 4-, and 5-axis programming. 	<p>Evaluation method</p> <p>Lab exercises In class assignments Written tests</p>

VIII. Over 90% of students will successfully complete this class.