



COURSE SYLLABUS

DIVISION: Workforce Services **Revised**: January 2015

CURRICULA IN WHICH COURSE IS TAUGHT: Non-Curricula

COURSE NUMBER AND TITLE: PED 103 – Aerobic Fitness I

CREDITS: 1 HOURS/WEEK LECTURE: 1

HOURS/WEEK LAB: 0 LECTURE/LAB COMBINATION: 1(0)

I. CATALOG DESCRIPTION: Develops cardiovascular fitness through activities designed to elevate and sustain heart rates appropriate to age and physical condition.

- II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICHIT IS TAUGHT: Non-Curricula Course
- III. REQUIRED BACKGROUND: None
- IV. COURSE CONTENT
 - ♦ Physiology associated with cardiorespiratory fitness
 - ♦ Assessing and developing strategies to improve cardiorespiratoryconditioning
 - ♦ Activities associated with cardiorespiratory conditioning
 - ♦ Developing a personalized cardiorespiratory conditioning program
 - ♦ Body composition and muscle assessment
 - ♦ Nutritional behaviors related toward the enhancement of cardiorespiratoryperformance

V. LEARNER OUTCOMES VI. EVALUATION:

A. Follow a prescribed workout schedule for cardiorespiratory conditioning	A. Record data on an appropriate workout sheet and turn in weekly
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B. Participate in a variety of aerobic activities that ensure cardiorespiratory improvement	B. Determine appropriate training effect of each activity and record data on workout sheets
C. Demonstrate a workable knowledge of major muscle groups	C. Multiple choice test
D. Participate in the assessment of body composition and muscle movement activities	D. Assessment test
E. Develop a workable knowledge of the physiology associated with cardio respiratory endurance	E. Multiple choice test

The course supports the following education objectives:

- A. <u>DCC Educational Objectives</u>
 - 1. Communication
 - 2. Interpersonal Skills and Human Relations
 - 3. Understanding Culture and Society