

COURSE SYLLABUS

DIVISION: Workforce Services

DATE: Revised: January 2015

CURRICULUM IN WHICH COURSE IS TAUGHT: Non-Curricula

COURSE NUMBER AND TITLE: RVH 130 – Motorcycle Rider Safety - Beginner

CREDIT HOURS: 1-2 crs

HOURS WEEK LECTURER: 1-2

HOURS WEEK LAB: 1-2

LECTURE/LAB COMBINATION: 2-3

I. CATALOG DESCRIPTION:

Studies principles and basic skills of motorcycle riding with an emphasis on safety. Includes street strategies, protective gear, and selection and care/maintenance of motorcycles.

II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICH IT IS TAUGHT. Non-Curricula

III. REQUIRED BACKGROUND: Student must be in good health and be able to ride a 2 wheel vehicle.

IV. COURSE CONTENT:

Studies principles and basic skills of motorcycle riding with an emphasis on safety. Includes street strategies, protective gear, selection and care/maintenance of motorcycles. The **Motorcycle Rider Safety (MRS)** – Beginner course is taught in two levels.

Course content includes classroom instruction and practice on the riding range. The MRS course teaches basic physical and mental skills for motorcycle operation. Satisfactory completion of the MRS course prepares the student for State DMV licensing and waivers the VA DMV “M2” written and skills testing.

Also, may qualify for discounts with some insurance companies. Protective clothing is required for the riding portion. Motorcycles, helmets, and eye protection are provided along with training manual and materials.

LEVEL I instruction (which includes classroom units I, II, III and range exercises 1-9) contains the foundational knowledge and skill required for entry-level motorcyclists. It provides competencies for handling a motorcycle in a slower-speed, non-public traffic area.

LEVEL II (which includes classroom units IV, V, and range exercises 10-17) adds finesse and confidence that can prepare new riders for their initial experience on the street.

V. LEARNER OUTCOMES

Students will become familiar with the fundamentals of motorcycling, from getting to know all the controls and operation of controls, to allowing student practice time to develop riding skills and strategies so they may be better prepared to ride on the street.

VI. EVALUATION

In the classroom, riders are consistently evaluated and coached through the effective use of questions and answers. On the range, riders are evaluated and coached according to the objectives. The formal summary evaluation tools are:

- (1) a knowledge test (required for successful completion);
- (2) End-of-course skill evaluation (required for successful completion).

The course supports the following objectives:

DCC Educational Objectives

- Communication
- Critical Thinking
- Understanding Culture and Society