Danville Community College Placement Options (COVID 19)

Effective March 23, 2020, Danville Community College is closed to the public and offering all programs and services online. The Virginia Placement Test is offered as a proctored test only and is not available at this time. Placement will be determined based on high school and college transcripts and direct placement options. Please contact <u>admissions@danville.edu</u> for more information.

1. Multiple Measures

In determining students' readiness for college-level English and math courses, DCC will use the following means and measures. Transcripts and test scores should be sent to the Admissions Office for review. *For students who are eligible to use Multiple Measures and who do not have access to scores reports, students may self-report using the ADVISING QUESTIONNAIRE FOR RECENT HIGH SCHOOL GRADUATES pg 3. (Note: High School Career Coaches have access to student information systems from DPS, PCS and HCHS.)

- Any student who has earned an associate degree or higher or who has earned a C or better in college-level courses in math and/or English at a regionally accredited institution will be exempt from placement testing provided they meet the prerequisites for the respective courses in their chosen program of study. Students must provide transcripts for approval.
- 2. Any student who has successfully completed current developmental courses at a VCCS institution will be exempt from placement testing in those areas.
- 3. Any student who has successfully completed developmental courses at a non-VCCS institution will have their coursework evaluated for placement. Students must provide transcripts for approval.
- Students enrolling in Career Studies Certificate programs may be waived from Placement testing, unless a course in the program requires a reading, writing, or math prerequisite.
- A recent (within past 5 years) high school / homeschool graduate may submit a high school/home school transcript or an approved test score for placement evaluation. Placement will be based on the following tables.

Math placement will be determined using one of the following measures.

Math Placement Measures #	HSGPA or Score Range	Placement
HSGPA and Algebra II and One Algebra Intensive Course* *Algebra Intensive Courses above Algebra II: Trigonometry, Math Analysis, Pre-Calculus, Calculus, Algebra III.	3.0 or higher	MTE 1-9 Satisfied
HSGPA and Algebra II	3.0 or higher	MTE 1-5 Satisfied
HSGPA and Algebra I	3.0 or higher	MTE 1-3 Satisfied
SAT – Math	530 or above	MTE 1-9 Satisfied
	510-520 range	MTE 1-5 Satisfied
ACT – Subject Area Test Math	22 or above	MTE 1-9 Satisfied
	19-21 range	MTE 1-5 Satisfied
GED – Math	165 or above	MTE 1-5 Satisfied
	155-165 range	MTE 1-3 Satisfied

English placement will be determined using one of the following measures.

English Placement Measures	HSGPA or Score Range	Placement
HSGPA	3.0 or higher	ENG 111
	2.7-2.9	ENF3/ENG 111
SAT-ERW (Evidence-Based Reading and Writing)	480 or above	ENG 111
	460-470 range	ENF3/ENG 111
ACT-Subject Area Tests English and Reading	18 or above	ENG 111
	15-17 range	ENF3/ENG 111
GED-English	165 or above	ENG 111

High school GPA (HSGPA) is valid for five (5) years after the date of high school graduation. SAT, ACT and GED Test scores are valid for five (5) years after the date of the test. Virginia Placement Test-English and Math scores are valid for five (5) years after the date of the test. Previously taken developmental courses will be valid for five (5) years after term taken.

6. Multiple Measures 2.0 for Adult Learners

Students that meet the following criteria may speak with an advisor regarding not taking the Virginia Placement Test:

- High school graduate and been a graduate for at least five years or
- Active military personnel or veteran; or
- Have completed and earned an overall GPA of 2.5 or greater in the Career Studies Certificate that stacks within the chosen degree program.

Students participating in the Multiple Measures 2.0 project and enrolling in college-level courses without taking the placement test agree to participate in supportive learning assistance if or when they receive a grade below 80% on any major assignment in their class(es) during their first semester. (complete *ADVISING QUESTIONNAIRE FOR DIRECT PLACEMENT* pg 4)

2. Direct/Self Placement

- For students who are not eligible to use multiple measures (6+ years from high school graduation), colleges may
 use the attached Advising Sheets for Informed Self-placement (pgs 6-8 MTH 154/155, MTH 161and English) for
 self-assessment.
- For situations where one of the above evaluations is not possible, colleges may use the attached documents to help guide students into the appropriate class through self-informed placement.
- Colleges may use the VPT-Practice Test to inform placement decisions (pg 9). Students may take the practice test at home, without being proctored. The practice test provides an English assessment (multiple choice only) and two separate Math assessments: Modules 1-5 & 6-9.
 - If a student gets 60% of the questions correct on a single practice test module, it is equivalent to the matching module (MTE 1-9 & English 111) in the official VPT.

DANVILLE COMMUNITY COLLEGE ADVISING QUESTIONNAIRE FOR RECENT HIGH SCHOOL GRADUATES

Name:	
Student ID:	_Program of Study:
E-Mail:	Phone:
HIGH SCHOOL:	
STUDENT SIGNATURE:	
What year did you graduate high school?	
	(Numeric only) not know specifically, please estimate. , mostly $Bs = 3.00$, mostly $Cs = 2.00$, mostly Ds or Fs 1.0.

Select the last math course that you took in high school:

Algebra 1	Math Analysis
Algebra 2	Pre- calculus
Algebra 3	Calculus
Trigonometry	

COURSE PLACEMENT GUIDANCE

If your HSGPA was 2.69 and below, you must enroll in pre-requisite development courses. Please take the VPT Practice test, see instructions. The VPT Practice will help assess your placement needs.

• If your HSGPA was between 2.7 and 2.99, you must enroll in ENG 111 + ENF 3.

• If your HSGPA was 3.00 or higher and you took HS Algebra 1, you must enroll in ENG 111, and you have satisfied MTE 1-3.

• If your HSGPA was 3.00 or higher and you took HS Algebra 2, you must enroll in ENG 111, and you have satisfied MTE 1-5.

• If your HSGPA was 3.00 or higher and you took HS Algebra 2 and one algebra intensive course, you must enroll in ENG 111, and you have satisfied MTE 1-9.

HAVE QUESTIONS OR NEED HELP ENROLLING IN YOUR CLASSES? We are here to help! Contact admissions@danville.edu

DANVILLE COMMUNITY COLLEGE ADVISING QUESTIONNAIRE FOR DIRECT PLACEMENT

Name:				
Student ID:		Program	of Study:	
E-Mail:			Phone:	
HIGH SCHOOL:				
STUDENT SIGNATURE:				
What year did you graduate high	school?			
What was your cumulative high s	lf you do	not know sp	(Numeric only) ecifically, please estimate. = 3.00, mostly Cs = 2.00, mostly Ds or Fs 1.0.	
Select the last math course that y	/ou took in hi	gh school:		
Algebra 1 Algebra 2 Algebra 3 Trigonometry		Analysis calculus ılus		
Have you taken previous College	courses?	YES	NO	
If YES- Which College/University	/?			
Did you take College leve	el English?	YES	NO	
Did you take College leve	el Math?	YES	NO	
Did you earn a college de	egree?	YES, plea NO	se list:	

COURSE PLACEMENT GUIDANCE

After reviewing the sample course information, I feel confident that I can succeed in the following courses:

ENG 111, College Composition I

MTH 111, Technical Math

MTH 154, Quantitative Reasoning and/or MTH 155, Statistical Reasoning

MTH 161, Precalculus

If you do not feel comfortable using direct placement and would like to take an assessment to help identify your placement needs, please see page 9 regarding the current option of taking the VPT practice test.

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DANVILLE COMMUNITY COLLEGE SELF PLACEMENT Are You Ready for ENG 111?

The purpose of this review is to verify your readiness for ENG 111. Please answer the three questions below.

- Are you able to write focused, organized 2-3 page essays and edit them so they are nearly free of errors?
- Are you able to read and analyze college-level texts?

Please review the following sample assignment:

Research Paper: Defining and Analyzing a Problem

You will write a 4-5 page paper that clearly defines a particular local, state, or global problem or challenge and provides related background information to increase our understanding as to the nature of the problem. You are encouraged to choose a local, state, or global issue in which you have a strong interest. First, you will define why and how it is a problem. The purpose here is not to solve the problem, but rather (1) to be objective in defining its origins and (2) to analyze its constituent parts in order to our understanding of it.

Description:

Our starting point for this assignment is the inventor and researcher Charles Kettering's famous quote: "A problem well-stated is a problem half-solved." During class, we have been discussing different types of issues and their effects on society, persons, education, medical care, and so on. You will now choose an issue and proceed with finding and discussing related research. The result of your work will be a deeper understanding of the problem. You will define the issue through researching and analyzing it impacts and background.

Throughout your paper, you will introduce and discuss quoted, paraphrased, and/or summarized passages. You will make sure to write in complete paragraphs, including (where appropriate) a thesis, introduction, body paragraphs, conclusion, and Works Cited or Reference page (depending upon whether you are using MLA or APA documentation).

After reviewing the sample assignment, would you feel comfortable completing this assignment on your own with minimal support?

COURSE PLACEMENT RECOMMENDATIONS

- o If you answered yes to all of the questions, you should consider enrolling in ENG 111.
- o If you answered yes to one or two of the questions, you should consider enrolling in ENG 111 with ENF 3.
- o If you answered no to all three questions, you must enroll in pre-requisite development courses.

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DANVILLE COMMUNITY COLLEGE SELF PLACEMENT Are You Ready for MTH 111?

The purpose of this review is to verify your readiness for MTH 111.

You do not need to solve these problems. Simply review them and answer the three questions below.

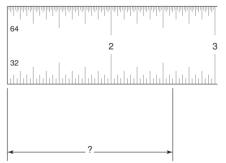
- Do these math problems below look familiar to you?
- Have you learned these types of problems in prior math classes?
- If you reviewed this material, would you be able to solve most of these problems?

c. 5 $\frac{1}{4}$

1. Which of these fractions is greater than 1?



- 2. $12\frac{1}{2} 6\frac{1}{4}$ a. $6\frac{1}{2}$ b. $6\frac{1}{4}$
- 3. 13.895 5.0921 rounded to the nearest thousandth is:
 - a. 8.803 c. 8.802
 - b. 8.8029 d. 8.80
- 4. Read the ruler to the nearest 32nd of an inch.



- 5. What is 25% of 36?
 - a. 18 b. 9 c. 27 d. 11
- 6. Convert ⁹/₁₆ to decimal form.
 a. 1.778 b. 0.5625 c. 144.0 d. 0.625

COURSE PLACEMENT RECOMMENDATIONS

- o If you answered yes to at least one of the questions, you should consider enrolling in MTH 111.
- If you answered no to all three questions, you must enroll in pre-requisite development courses. Please contact an advisor.

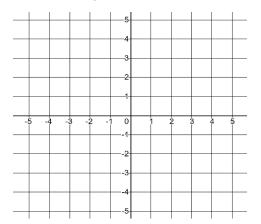
HAVE QUESTIONS OR NEED HELP ENROLLING IN YOUR CLASSES?

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DANVILLE COMMUNITY COLLEGE SELF PLACEMENT Are You Ready for MTH 154 or MTH 155?

The purpose of this review is to verify your readiness these math courses. You do not need to solve these problems. Simply review them and answer the three questions below.

- Do these math problems below look familiar to you?
- Have you learned these types of problems in prior math classes?
- If you reviewed this material, would you be able to solve most of these problems?
- 1. Simplify the following expressions
 - a. $\frac{-6+(-2)}{-3+1}$ b. $(-2)^3 + (-3)(2)$ c. $9\frac{1}{4} 2\frac{2}{3}$
- 2. Answer the following problems involving percentsa. What is 40% of 380?b. What percent of 80 is 72?c. Convert 0.3 to a percent.
- 3. Solve each equation.
 - a. 2x + 6 = 5 b. 3x = 6 c. 3(x 5) = 4
- 4. Plot the point (-3,4) on the coordinate plane below.



- 5. Write the following numbers in scientific notation. a. 0.00345 b. 324,567,000
- 6. Write the following scientific numbers in standard notation.
 - a. 1.23×10^5 b. 3.67×10^{-4}

COURSE PLACEMENT RECOMMENDATIONS

 If you answered yes to at least two of the above questions, you should consider enrolling in MTH 154/MTH 155 for general studies.

• If you answered yes to one of the above questions, you should consider enrolling in MTH 154 or MTH 155 with the co-requisite course, if it is offered at your college. Please contact advisor for pre-requisite requirements.

o If you answered no to all three questions, you must enroll in pre-requisite development courses. Please contact an advisor.

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DANVILLE COMMUNITY COLLEGE SELF PLACEMENT Are You Ready for MTH 161?

The purpose of this review is to verify your readiness for MTH 161.

You do not need to solve these problems. Simply review them and answer the three questions below.

- Do these math problems below look familiar to you?
- Have you learned these types of problems in prior math classes?
- If you reviewed this material, would you be able to solve most of these problems?
- 1. Simplify the following expressions.

a. $(-2x^3y^6)^3$ b. $\frac{40x^3y^3}{5x^4y}$ c. $(5a^2b^3) \cdot (3b^2c^3)$

- 2. Given $f(x) = -x^2 + 6x 11$, identify the vertex, x- and y- intercepts and sketch the graph.
- 3. Factor the following completely.
 - a. $3b^3 15b^2 42b$
 - b. $8x^3z 27y^6z$
 - c. $4x^2 8x 16$
- 4. Solve the following equations.
 - a. $2x^2 = x + 3$
 - $b. \quad \sqrt{x+3} = 5$
 - c. $\frac{3}{x} + \frac{2}{x+1} = \frac{3}{x+1}$
- 5. Solve the inequality and sketch your solution on a number line.

$$2x - 3 < 3x + 5$$

6. Find the equation of the line in Slope-intercept form passing through the points (-2,5) and (0,2).

COURSE PLACEMENT RECOMMENDATIONS

- o If you answered yes to at least two of the questions, you should consider enrolling in MTH 161.
- If you answered yes to one of the questions, you should consider enrolling in MTH 161 with the co-requisite course, if it is offered at your college. Please contact advisor for pre-requisite requirements.
- o If you answered no to all three questions, refer to "Are you ready for MTH 154, MTH 155, or Algebra?"

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Danville Community College VPT Practice Testing Instructions

*Note: This practice test is not mobile compatible. Please, complete it on a desktop or laptop computer.

- 1. Go to: https://college.measuredsuccess.com
- 2. At the login screen, click Student Self Registration at the bottom of the page
 - Enter the following on the Student Registration Page:
 - Institution: Select VCCS Practice Test Institution
 - Site: Select VCCS Practice Test
 - Site Password: Virginiapt
- 3. Complete the rest of the Student Registration Form.
- 4. Click *Submit*. An account will be created with your entered information & email as your username. You may exit the site and log-in at a later time using this account username & password, if needed.
- 5. You will see five practice test links; select the appropriate test for your needs. *If you aren't sure which test to take, please contact admissions@danville.edu.*

My Account	Dashboard		
Test Type		Activated	Test Name
Diagnostic		2017-06-30	B. VPT-Math Practice Units 1-5
Diagnostic		2017-06-30	B. VPT-Math Practice Units 1-5
Diagnostic		2017-06-30	C. VPT-Math Practice Units 6-9
Diagnostic		2013-05-30	D. VPT-Math Practice Calculus No Trig
Diagnostic		2013-05-30	E. VPT-Math Practice Calculus with Trig
Diagnostic		2012-10-01	A. VPT-English Practice Exam

6. Click on the blue test name link after completing the practice test in order to view the score report. Please click "Print View" to save a copy and send it to <u>admissions@danville.edu</u> along with your name and student ID number in the subject heading of the email. If you are unable to save and send the document, contact <u>admissions@danville.edu</u> and we can look up your results.

Score Report				
B. VPT-Math Prac Sorrell, Heather	tice Units 1-5		Gompleted: 03/13/2020	
	Description	Score		
	Overall Score	8/27 (30%)		
	Unit 1	2/5 (40%)		
	Unit 2	1/5 (20%)		
	Unit 3	4/6 (67%)		
	Unit 4	0/6 (0%)		
	Unit 5	1/5 (20%)		

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