Self-Evaluation for Dual Enrollment Instructors

Name Courses Taught

Name of Mentor:

Effectiveness in Function

Do you have any concerns about student performance in your course?

Do you feel comfortable that your course requirements are comparable to what a student would experience at a college or university?

 Yes No Somewhat Uncertain

Please describe any concerns you may have regarding this issue here.

How much additional time per week are you spending preparing for your dual enrollment class as opposed to other courses you are assigned?

 Less than 1 hour 1 – 3 hours 3 – 5 hours More than 5 hours

What types of class preparation activities do you do for dual enrollment classes that you do not do for your other classes?

What concepts or principles do students appear to have the most difficulty in understanding in your dual enrollment classes?

Are you satisfied with your students’ level of motivation to succeed in your dual enrollment class?

 Yes No Somewhat Uncertain

Please describe any issues of concern to you about your dual enrollment class which you have not discussed so far.

Do you have the opportunity to discuss instructional issues with colleagues and have those discussions been helpful?

What kind of support do you need from DCC to be more effective in your position as a dual enrollment instructor?

Have you used the Master Syllabi for your course that is posted on the DCC website to develop your course outline?

 Yes No Not aware that Master Syllabi were available

What scholarly articles or books in your discipline have you read in the past year that are relevant to content in your course or your discipline.

What conferences, seminars or workshops in your discipline have you attended in the last two years?

Have you taken any graduate courses in the past two years? Please list.