



**DANVILLE COMMUNITY COLLEGE**

# **2018-19 FACT BOOK**

**Presented by the Center for Organizational Excellence & Data Analytics**

**DCC**

**Danville Community College**





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# ABOUT THE COLLEGE

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## GENERAL INFORMATION

Danville Community College is a two-year institution of higher education under the statewide Virginia Community College System. DCC's service area includes the City of Danville, Pittsylvania County, and Halifax County. The college, its employees, and students are governed by the policies established by the State Board for Community Colleges with the support and advice of the Danville Community College Board.

DCC promotes and maintains educational and employment opportunities without regard to race, color, sex, ethnicity, religion, gender, age (except when age is a bona fide occupational qualification), disability, national origin, or other non-merit factors. DCC prohibits sexual harassment, including sexual violence. Inquiries related to the college's nondiscrimination policies should be directed to: Title IX Coordinator/Affirmative Action Officer, Danville Community College, 1008 S. Main St., Danville, VA 24541, 434.797.8524; toll free: 800.560.4291, ext. 288524, or 434.688.4764 (VP); or email [titleix@danville.edu](mailto:titleix@danville.edu).

Danville Community College values the multi-cultural diversity of its students, faculty, and staff. We are committed to creating and nurturing a campus environment that both welcomes and empowers all individuals. We recognize cultural differences of background, experience, and national origin, and we seek to promote a genuine understanding and appreciation for these differences. We also seek to recognize and promote the common bonds of humanity, which cross the boundaries of cultural differences.



## OUR MISSION

Danville Community College is committed to providing quality comprehensive higher education and workforce programs and services to promote student success and to enhance business and community development.



## OUR VISION


DCC will be the college of choice in our region for exemplary educational programs and services.



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## OUR HISTORY

Danville Community College developed from two institutions. Danville Technical Institute opened in 1936 as Danville Textile School, becoming Danville Technical Institute in 1941. The Danville Division of Virginia Polytechnic Institute first began as an engineering division in 1946, and was



later expanded to include the first two years of coursework for all engineering, business

administration, liberal arts, and science majors. DCC was one of the original four colleges to join the Virginia Community College System in 1966.

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## COLLEGE GOALS

1. **Educational Programs:** The college will provide quality credit and non-credit educational programs and instruction.
  2. **Faculty and Staff:** The college will have an excellent and diverse faculty and staff.
  3. **Academic and Student Services:** The college will provide quality services to assist students in achieving their academic and personal goals.
  4. **Educational Environment:** The college will have facilities, equipment, and technology that enhance an effective learning environment.
  5. **Outreach Programs:** The college will have a comprehensive outreach program.
  6. **Community Relations:** The college will foster effective partnerships.
  7. **Resources:** The college will obtain and use resources to achieve its mission and goals.
- 

## GOVERNING BODIES

### State Council of Higher Education for Virginia (SCHEV)

The State Council of Higher Education for Virginia is the Commonwealth's coordinating body for higher education. SCHEV's mission is to advocate and promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education in the Commonwealth of Virginia and to lead state-level strategic planning and policy development and implementation based on research and analysis.

### Virginia Community College System (VCCS)

The mission of the Virginia Community College System (VCCS) is to provide comprehensive higher education and workforce training programs and services of superior quality that are financially and geographically accessible and meet individual, business, and community needs of the Commonwealth.

The VCCS is comprised of 23 colleges located to serve conveniently the needs of citizens and employers in each service region. To accomplish this task, the System operates 40 campuses and uses a considerable number of off-campus leased facilities. Each community college is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools and offers credit and non-credit instruction.





# College Presidents

6

**DR. JACKIE GILL POWELL**  
Current President

5

**DR. BRUCE SCISM**  
2013 – 2018

4

**DR. CARLYLE RAMSEY**  
1992 – 2013

3

**DR. ARNOLD R. OLIVER**  
1987 – 1992

2

**DR. WALTER S. DELANY, JR.**  
1978 – 1987

1

**DR. JOSEPH TAYLOR**  
1967 – 1978



**Dr. Jackie Gill Powell, President**

## Danville Community College Board

- Carlyle Wimbish (Chair), Halifax County
  - Telly Tucker (Vice Chair), City of Danville
  - Sheila Baynes, City of Danville
  - Barbara Brown, Pittsylvania County
  - Ann Cassada, Pittsylvania County
  - Frank T. Grogan III, DDC, City of Danville
  - John Mead, Pittsylvania County
  - Kathryn Roberts, Halifax County
  - Kevin Shotwell, Halifax County
- 

## ACCREDITATION

Danville Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033, telephone 404.679.4500 for questions about the accreditation of Danville Community College.

Note: The commission is to be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

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## PROGRAMS OF STUDY

DCC offers 100 programs in general education, college transfer, and career training, along with customized classes to meet the needs of business and industry.

### Associate of Arts & Science (A.A.&S.)

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Business Administration

Liberal Arts

- Humanities Specialization
- Social Science Specialization

Science

- Computer Science Specialization

### Associate of Science (A.S.)

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Engineering

## Associate of Applied Science (A.A.S.)

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### Administration of Justice

- Law Enforcement Specialization

### Administrative Support Technology

- General Office Specialization
- Medical Office Administration Specialization
- Medical Office Coding Specialization

### Automation and Robotics Technical Studies

### Business Management

- Automotive Management Specialization
- Graphic Imaging Management Specialization
- Management Specialization
- Project Management Specialization



## Diploma

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### Air Conditioning & Refrigeration

### Automotive Analysis & Repair

### Electrical Utilities and Substation Technician

### Electrical/Electronics Equipment Servicing

### Graphic Imaging Technology

### Precision Machining Technology

### Welding

### Cyber and Network Security

### Dental Hygiene

### Early Childhood Education

### Health Science

- Practical Nursing Specialization

### Integrated Machining Technology Technical Studies

### Industrial Technician – Electrical Technical Studies

### Industrial Technician – Mechanical Technical Studies

### Information Systems Technology

- Gaming & Mobile Application Design
- Network Engineer
- Software Development Specialization

### Marketing

- Electronic Commerce Specialization
- Marketing Specialization
- Warehousing and Distribution Specialization

### Medical Laboratory Technology

### Nursing

### Respiratory Therapy

### Venture Creation & Management Technical Studies

## Certificate

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### Air Conditioning & Refrigeration Servicing

### Cybercrime Investigation

### Cyber Security

### General Education

### Industrial Electrical Principles

### Industrial Electronic Principles

### Law Enforcement

### Maintenance Mechanics

### Office Information Processing

### Welding Technology

## Career Studies Certificate

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Advanced Database Development  
Basic Dental Assisting  
Basic Welding  
Brewing, Distillation, & Fermentation  
CNC Flow Cell Machining  
Commercial Art  
Cosmetology  
Cyber Security Technician  
Desktop Applications  
Digital Art & Design  
Digital Imaging & Photography  
Dimensional Inspection  
Early Childhood Development  
Electrical Concepts  
Electronic Concepts  
Emergency Medical Services  
Factory Automation & Robotics  
Food Service Management Trainee  
General Office Studies  
Graphic Communications  
Hospitality and Food Service  
Information Systems Data Analyst  
Information Technology Support Specialist  
Information Systems Technician

Instrument (Guitar) Building Craft  
Logistics Management  
Machining Skills  
Manufacturing Technician  
Medical Coding  
Medical Office Studies  
Metal Arts  
Metal Processing  
Mobile Application Development  
Network Technology  
Network Virtualization Technologies  
Networking Technology Fundamentals  
Networking with CISCO/CCNA  
Nurse Aide Extended Care  
Pharmacy Technician  
Phlebotomy  
Printing Technology  
Project Management  
Small Business Management  
Small Unmanned Aircraft Systems (sUAS)  
Software Development  
Website Design  
Website Programming

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## GUARANTEED ADMISSION AGREEMENTS

A Guaranteed Admission Agreement (GAA) is a document that provides a clear transfer pathway for students earning a degree from VCCS colleges. Below is a list of Guaranteed Admission Agreements between Virginia's community colleges and four-year institutions:

- American Public University System
- Averett University
- Bluefield College
- Campbell University
- Christopher Newport University
- Davis and Elkin College
- East Carolina University
- Eastern Kentucky University
- ECPI University
- Emory and Henry College
- Excelsior College
- Ferrum College
- Franklin University
- George Mason University
- Greensboro College
- Guilford College
- Hollins University
- James Madison University

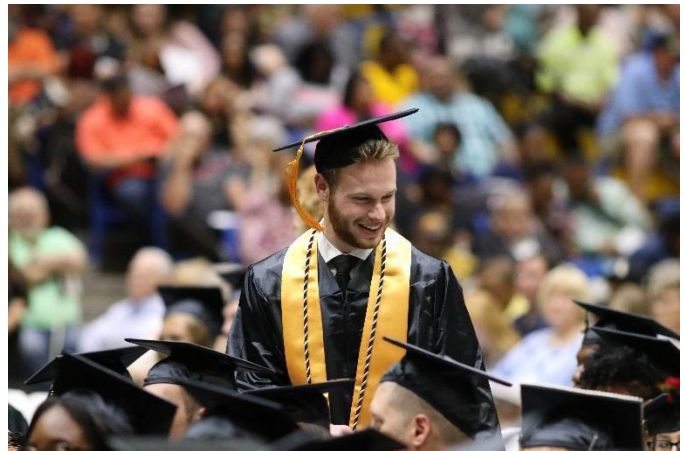
- J. Sargeant Reynolds Community College (Joint Venture Respiratory Therapy Program)
- Liberty University
- Longwood University
- Mary Baldwin College
- Montreat College
- Norfolk State University
- North Carolina AT&T State University
- North Carolina State University
- Old Dominion University
- Radford University
- Randolph College
- Regent University
- Regis University
- Shenandoah University
- Strayer University
- Sweet Briar College
- The College of William and Mary
- UNC Chapel Hill
- UNC Charlotte
- UNC Greensboro
- UNC Wilmington
- University of Lynchburg
- University of Mary Washington
- University of Richmond
- University of Virginia
- University of Virginia's College at Wise
- Virginia Commonwealth University
- Virginia Tech
- Virginia State University
- Virginia Union University
- Virginia Wesleyan College
- Virginia Western Community College (Joint Venture Dental Hygiene Program)
- Western Governors University
- Winston Salem State University

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## ARTICULATION AGREEMENTS

Articulation Agreements differ from GAAs in that they are specific to a program of study at a certain institution. See below for a list of institutions in which DCC has an articulation agreement with:

- American Public University System (Criminal Justice)
- Averett University (General, Criminal Justice, Early Childhood Education, non-licensure Nursing, Applied Science)
- Bluefield College
- Davis and Elkins College
- Eastern Kentucky University (College of Justice and Safety)
- Excelsior College
- Ferrum College (Criminal Justice)
- Franklin University
- George Mason University



- James Madison University
- J. Sargeant Reynolds Community College (JSRCC–DCC Joint Venture Respiratory Therapy and Medical Laboratory Technology Programs)
- Longwood University (General and Business and Economics)
- Montreat College
- Radford University (General, Computer Science and Technology, Information Science and Systems)
- University of Richmond (School of Continuing Studies)
- University of Virginia (Engineering and Applied Science)
- Virginia Commonwealth University (School of Business—Selected Majors)
- Virginia State University
- Virginia Union University
- Virginia Western Community College (VWCC–DCC Joint Venture Dental Hygiene Program)

## TUITION AND FEES

Tuition is charged on a per-credit basis and is subject to change by the action of the State Board for Community Colleges.

	Tuition	Student Activity Fee	Maintenance Fee	Capital Fee	Total
<b>Virginia Residents/E-Rate/Military</b>	\$154.00	\$2.00	\$1.00	-	\$157.00
<b>Military Contract Out-of-State</b>	\$154.00	\$2.00	\$1.00	\$23.50	\$180.50
<b>Business Contract Out-of-State</b>	\$214.00	\$2.00	\$1.00	\$23.50	\$240.50
<b>Out-of-State Residents</b>	\$330.60	\$2.00	\$1.00	\$23.50	\$357.10
<b>Out-of-State E-Rate</b>	\$236.00	\$2.00	\$1.00	\$23.50	\$262.50

For the latest tuition rates and fees, visit [www.danville.edu/fees-and-expenses](http://www.danville.edu/fees-and-expenses).

## SCHOLARSHIPS

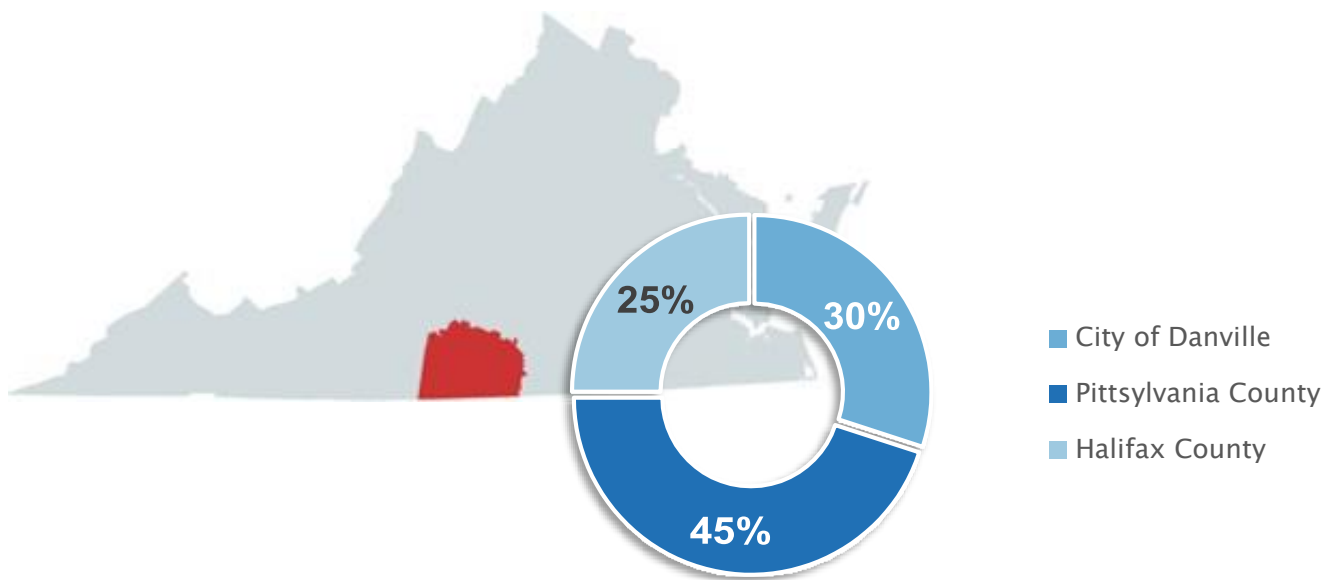
In the 2018-19 academic year, **\$557,530** in scholarships were awarded to students.

Source: DCC Educational Foundation

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## SERVICE REGION

Danville Community College's service area includes the City of Danville, Pittsylvania County, and Halifax County.




	Population	% of Service Region
City of Danville	40,693	30%
Pittsylvania County	60,949	45%
Halifax County	34,120	25%
Total	135,762	100%

Source: United States Census Bureau Population Estimate, July 1, 2018

# CLUBS AND ORGANIZATIONS


## Student Clubs

### **African American Culture Club**




The African American Club was organized in 1973 to promote a greater understanding and appreciation for African American Culture by presenting art exhibits, special programs, and speakers. The purpose of the African American Culture Club is to explore, reinforce, and celebrate the African American heritage, culture, and historical contributions. Members of the club also perform community services through projects such as Sickie Cell testing and Halloween parties for children in the community.

### **Cosmetology Club**




The Cosmetology Club supports the efforts and endeavors of Cosmetology students throughout the program. Members participate in educational programs and trips to enhance classroom learning and promote understanding between cosmetologists and the public.

### **Cyber Knights**



The Cyber Knights focus on helping students understand material presented in the Network Engineer curriculum as well as other network-related information that may not be presented in a classroom environment. The club is a place for students to come together, learn, help, and have fun while exploring the world of networking with veteran enthusiasts and beginners alike.

### **Maker Collaboration**



Maker Collaboration is a group of students that are interested in the DIY community. The Maker Collaboration focuses on finding resources for various student projects. If a student wants to learn DIY electronics, programming, rapid prototyping, and fabrication, then the Maker Collaboration is the club to be in.





### **Nursing Club**

The Nursing Club was organized to recruit and support nursing students in the Nursing program. Membership is open to current LPN and RN students. The mission of the club is to increase the visibility of the nursing students on campus and to increase the awareness of the nursing program. Club members support events on campus as well as local charities such as God's Storehouse and the Salvation Army's Angel Tree program.



### **Student American Dental Hygiene Association**

The Student American Dental Hygiene Association is made up of students in the Dental Hygiene program. Club members participate in health fairs, open houses, and health projects in the community.



### **T.E.A.C.H. (To Educate Always Creates Hope)**

The T.E.A.C.H. Club (To Educate Always Creates Hope) supports students who are interested in pursuing a career in education. Its purpose is to provide opportunities and experiences for future educators through partnerships in the community.

## **Honor Societies**



### **Alpha Beta Gamma**

The Iota Zeta chapter of Alpha Beta Gamma is an international business honor society established to recognize and encourage scholarship among two-year business and professional college students. It is the sole business honor society for accredited junior, community, and technical two-year colleges.



### **National Technical Honor Society**

The National Technical Honor Society promotes the ideals of honesty, service, leadership, and skill development among America's future workforce. NTHS rewards scholastic achievement in occupational, vocational and/or technical education. Members help build and maintain a stronger, more positive image for vocational and technical students. Members also may attend conferences, workshops, and seminars to exchange ideas and experiences.



### **Phi Theta Kappa**

Phi Theta Kappa is an international honor society for two-year colleges. The Upsilon Phi chapter follows an honor theme and has fundraising and service projects each semester. The hallmarks guiding the chapter are scholarship, leadership, service, and fellowship.

## **Organizations**



### **Student Government Association**

The Student Government Association is made up entirely of DCC students. Its purpose is to promote a better understanding between faculty and students; regulate and encourage activities beneficial to the morale of the students and the welfare of the school; and to act as the official voice of the student body. Officers elected by the student body govern the SGA.



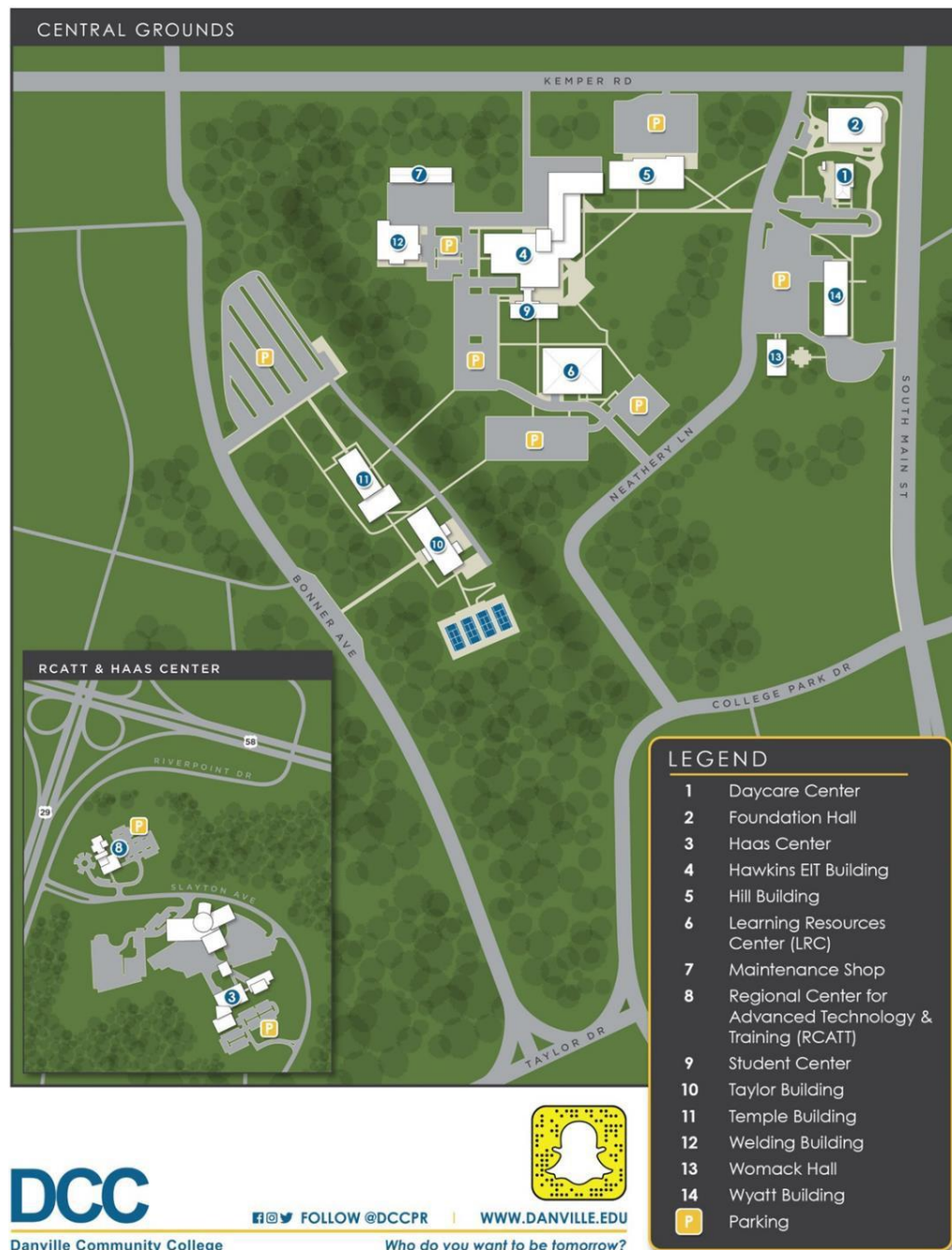
### **Student Veterans Organization**

The Student Veterans Organization ensures veterans, active duty personnel, reservists, and National Guard members are receiving all benefits to which they are entitled. This organization promotes awareness and understanding of veterans' issues on campus.

# THE COLLEGE CAMPUS

## Main Campus

The 86-acre main campus of Danville Community College is located approximately two miles away from downtown Danville at 1008 South Main Street, Danville, Virginia 24541.

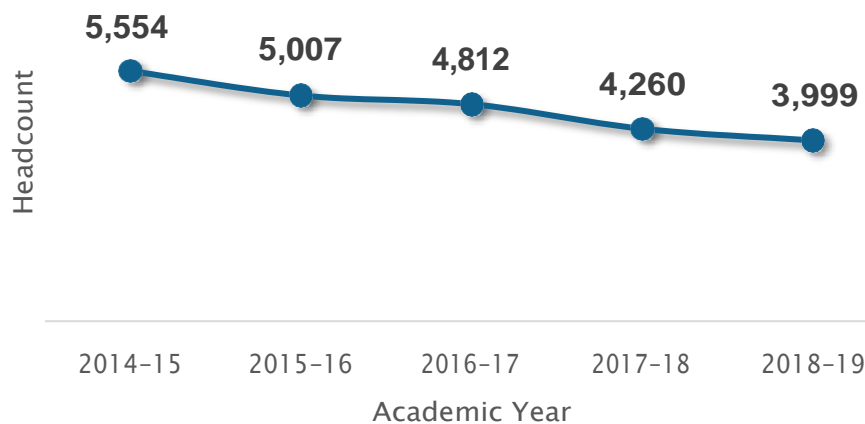


## Campus Facilities

	Year Built	Year Renovated	Sq. Ft.
<b>Carrington Child Development Center</b>	2001	-	4,240
<b>Charles R. Hawkins Engineering and Industrial Technology (EIT) Building</b>	1972	2018	44,112
<b>Estelle H. Womack Building</b>	1986	2008	4,930
<b>Foundation Hall</b>	2009	-	27,060
<b>Hill Building</b>	1964	-	16,630
<b>Maintenance Building</b>	2008	-	7,400
<b>Regional Center for Advanced Technology and Training (RCATT)</b>	2005	-	23,560
<b>Student Center</b>	2010	-	4,930
<b>Taylor Building</b>	1964	2004	26,440
<b>Temple Building</b>	1968	2006	30,640
<b>Welding Building</b>	2018	-	7,554
<b>Whittington W. Clement Learning Resources Center</b>	1994	-	30,350
<b>Wyatt Building</b>	1950	2002	30,640

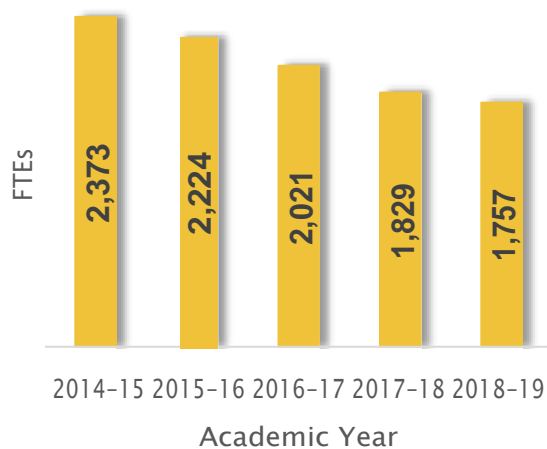
# STUDENT ENROLLMENT

## STUDENT HEADCOUNT<sup>1</sup>



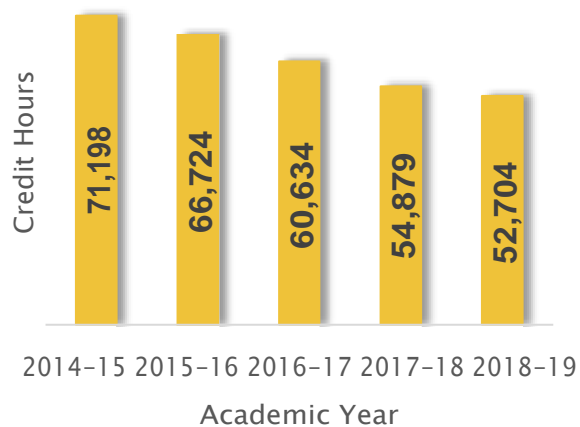
Source: VCCS UDT Booklet, Report 01A

## STUDENT FTES<sup>2</sup>



Source: VCCS UDT Booklet, Report 01A


## CREDIT HOURS



Source: VCCS UDT Booklet, Report 01A-4

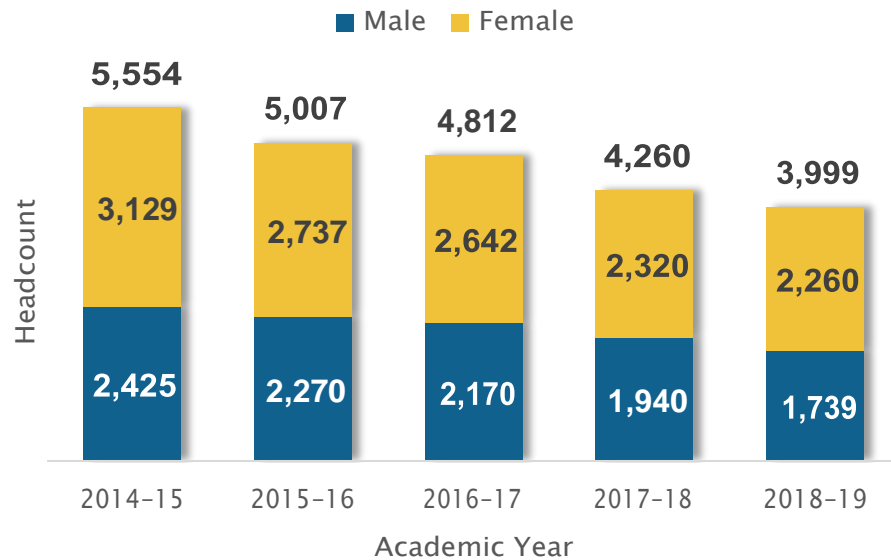
<sup>1</sup> Annual student headcount is unduplicated and includes for-credit students only.

<sup>2</sup> Full-Time Equivalency (FTE): The full-time equivalency of students is a single value providing a meaningful



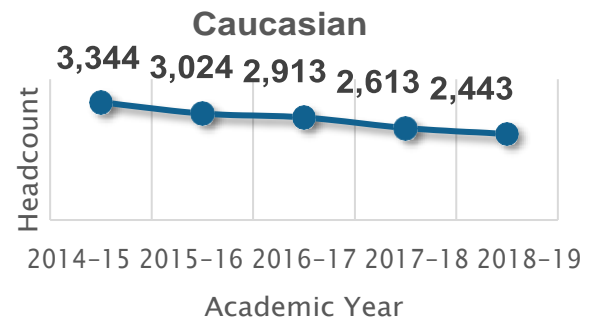
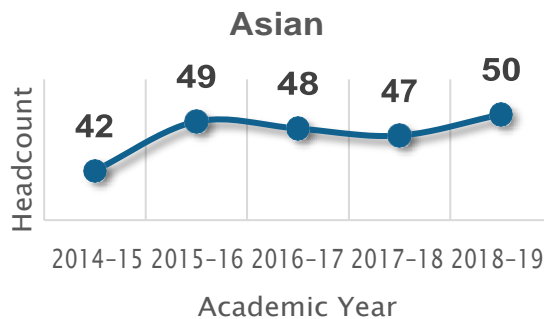
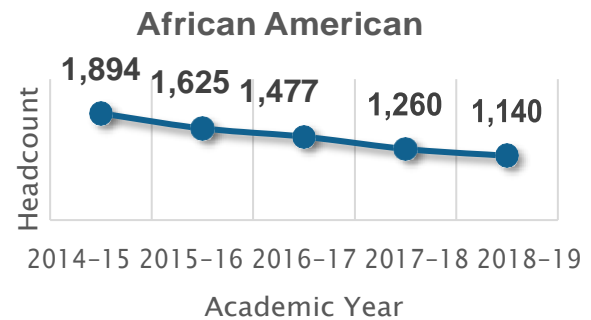
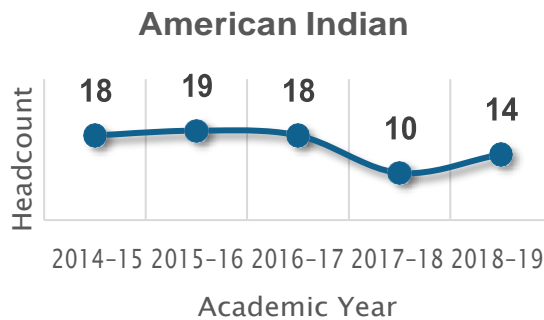
combination of full-time and part-time students.

## HEADCOUNT BY GENDER

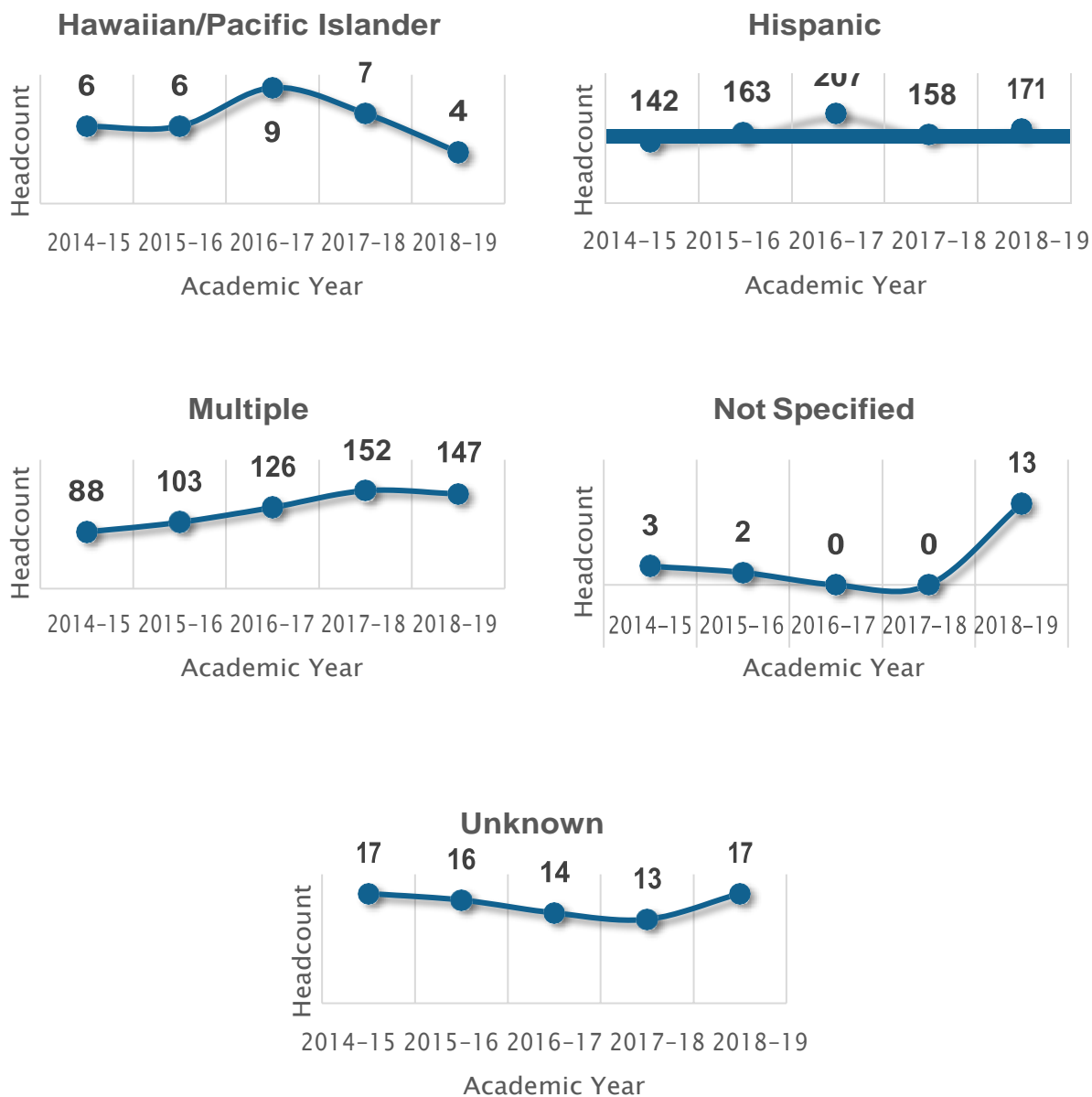


Source: VCCS UDT Booklet, Report 02A

## HEADCOUNT BY ETHNICITY



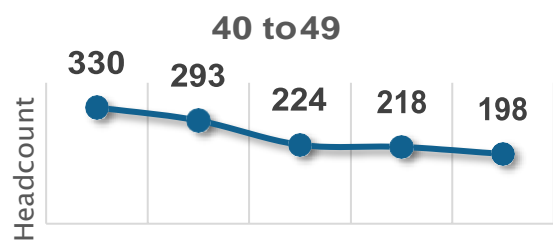
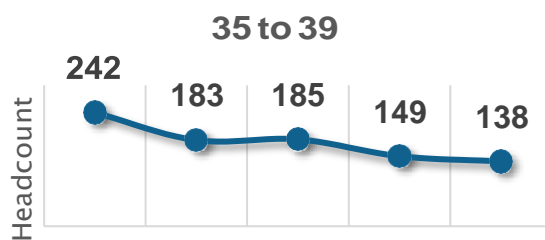
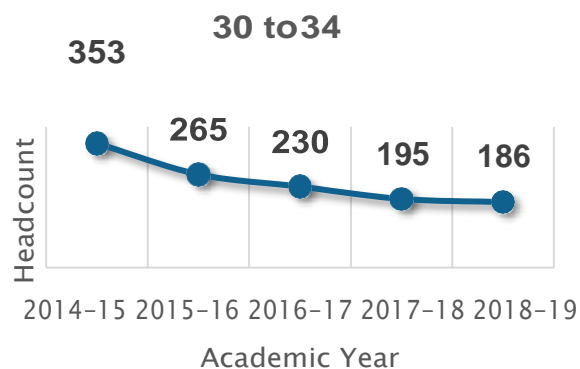
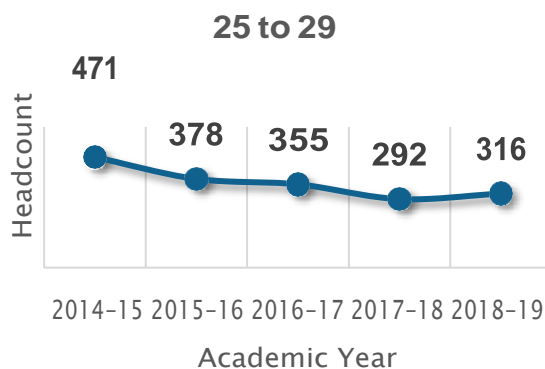
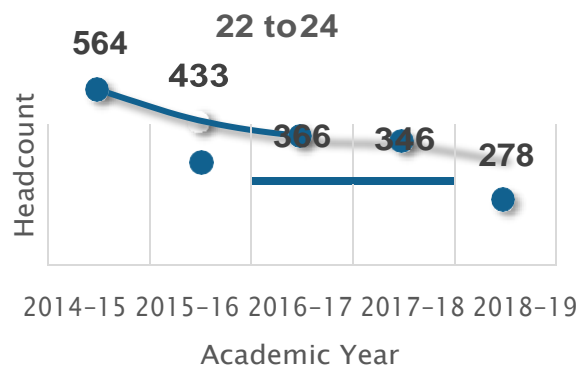
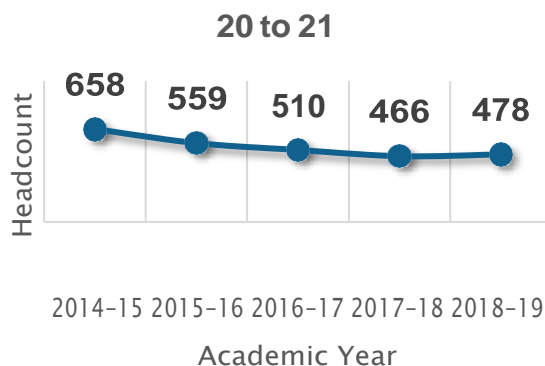
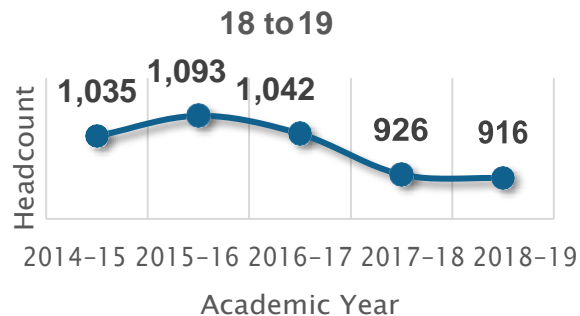
## HEADCOUNT BY ETHNICITY (continued)



Source: VCCS UDT Booklet, Report 10B-2



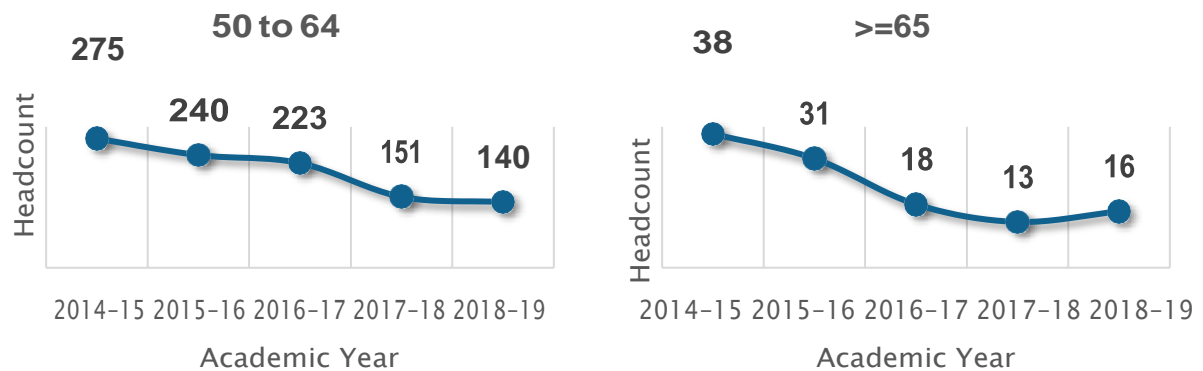
## HEADCOUNT BY AGE GROUP



2014-15 2015-16 2016-17 2017-18 2018-19  
Academic Year

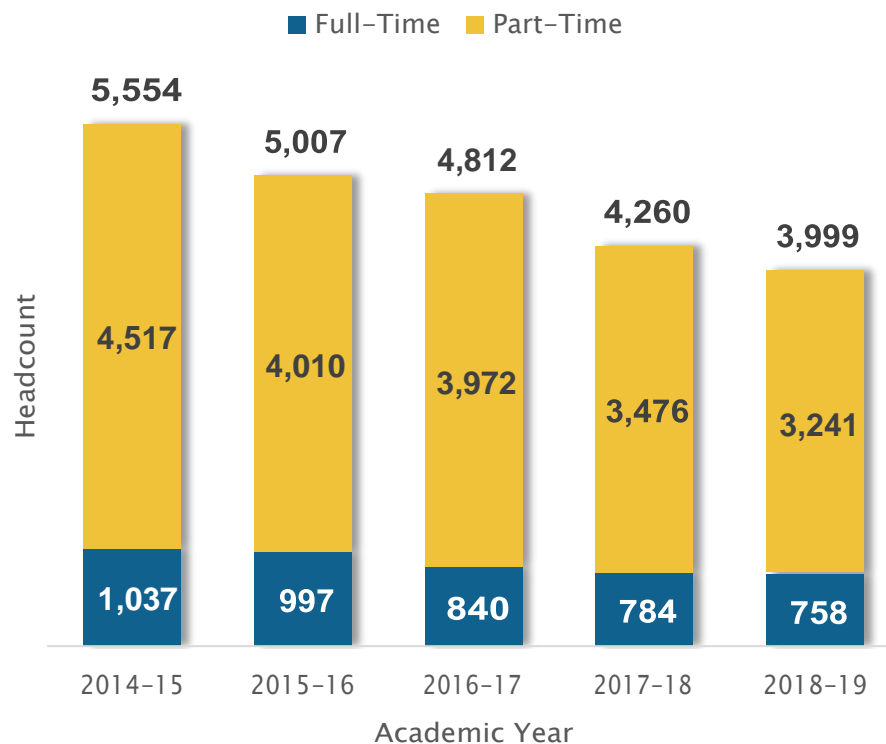
2014-15 2015-16 2016-17 2017-18 2018-19  
Academic Year

## HEADCOUNT BY AGE GROUP (continued)



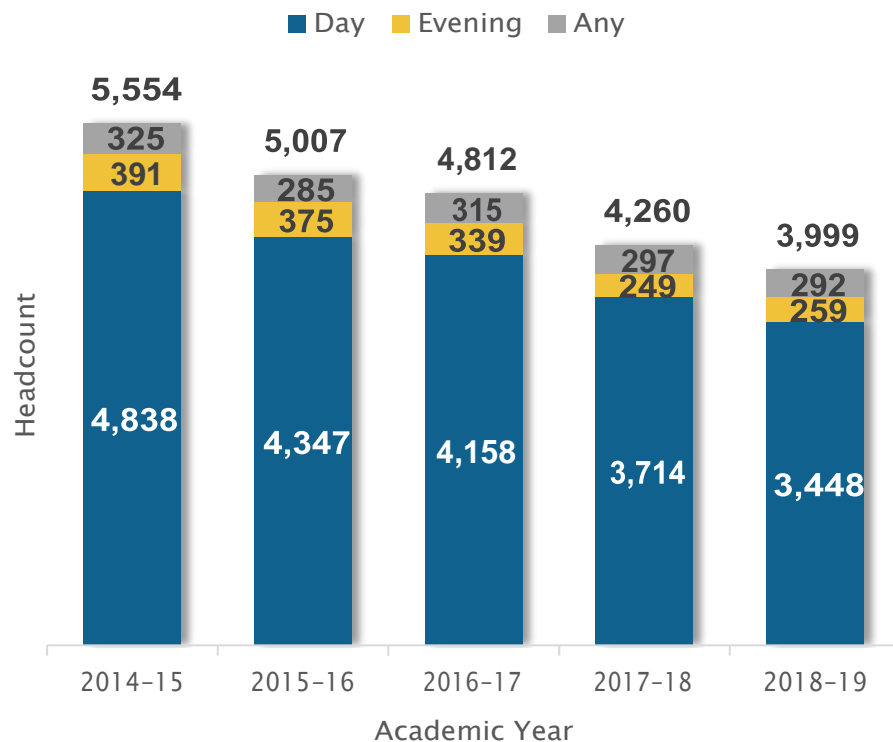
Source: VCCS UDT Booklet, Report 14A

## HEADCOUNT BY ACADEMIC LOAD



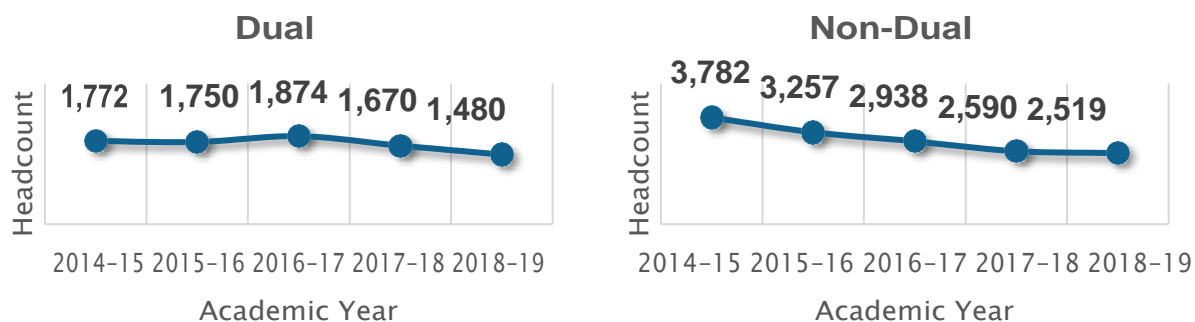
Source: VCCS UDT Booklet, Report 12A

## HEADCOUNT BY TIME OF DAY



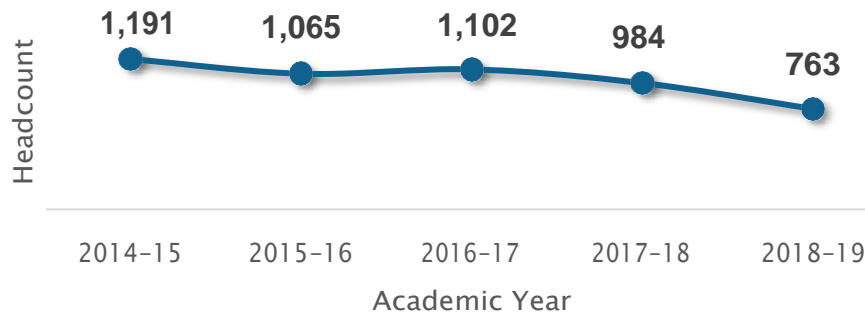
Source: VCCS UDT Booklet, Report 22A

## DUAL VS NON-DUAL HEADCOUNT



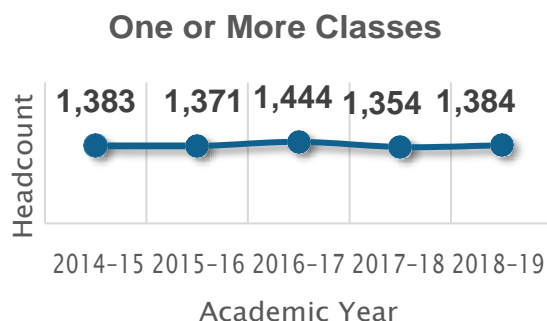
Source: VCCS UDT Booklet, Report 13C

## FIRST GENERATION STUDENT HEADCOUNT



Source: VCCS UDT Booklet, Report 23A

## DISTANCE LEARNING (ONLINE) STUDENT HEADCOUNT

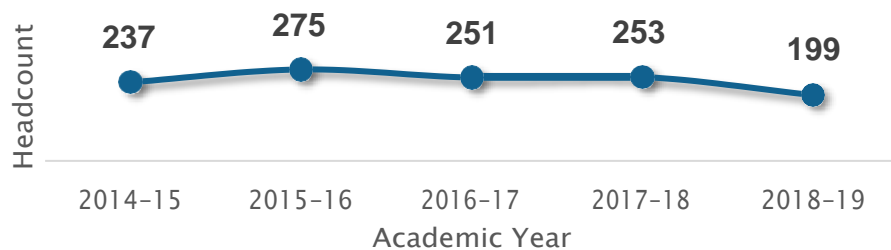


Source: VCCS UDT Booklet, Report 61A



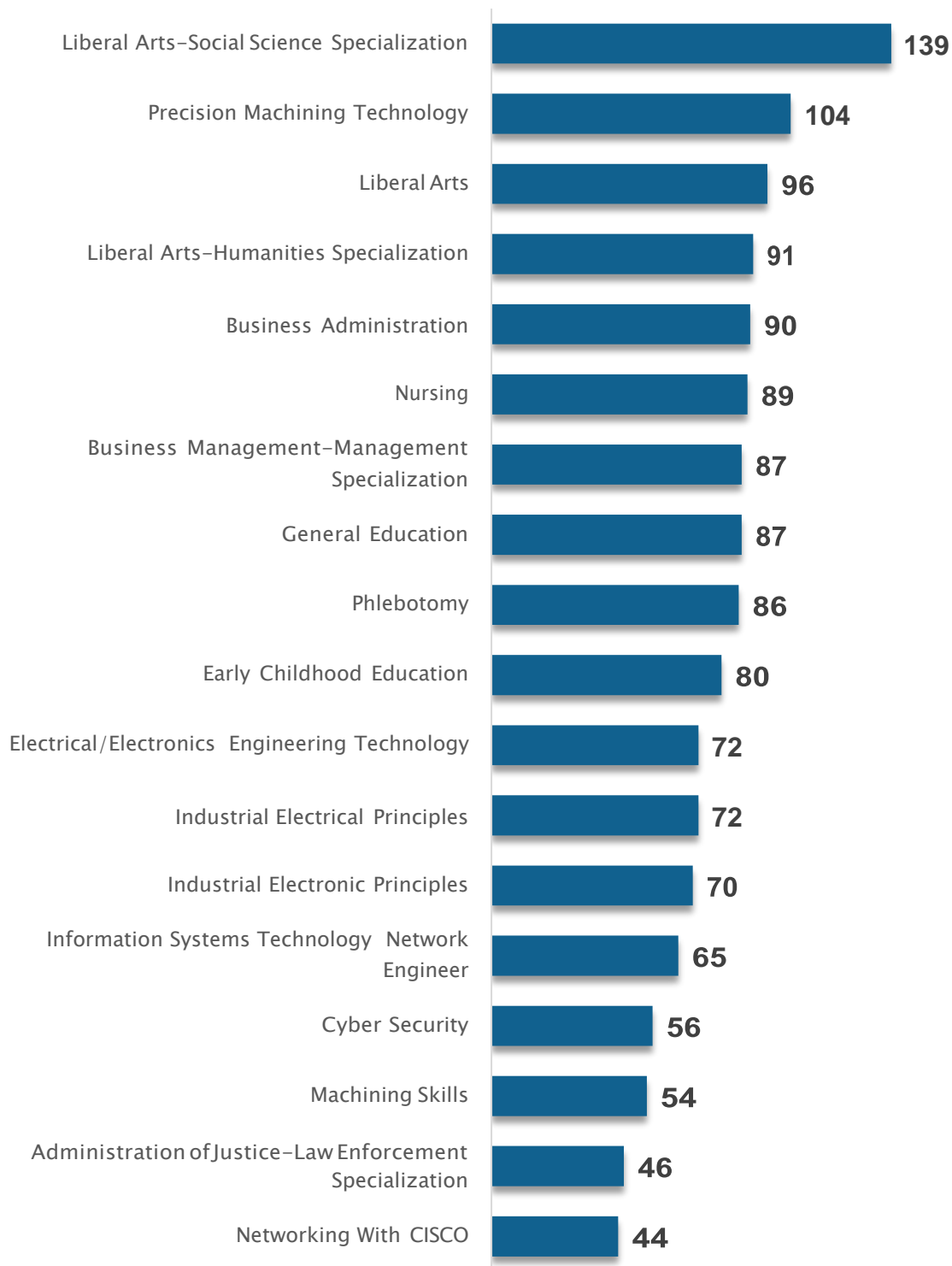
Source: VCCS UDT Booklet, Report 61C

## MILITARY STUDENT HEADCOUNT



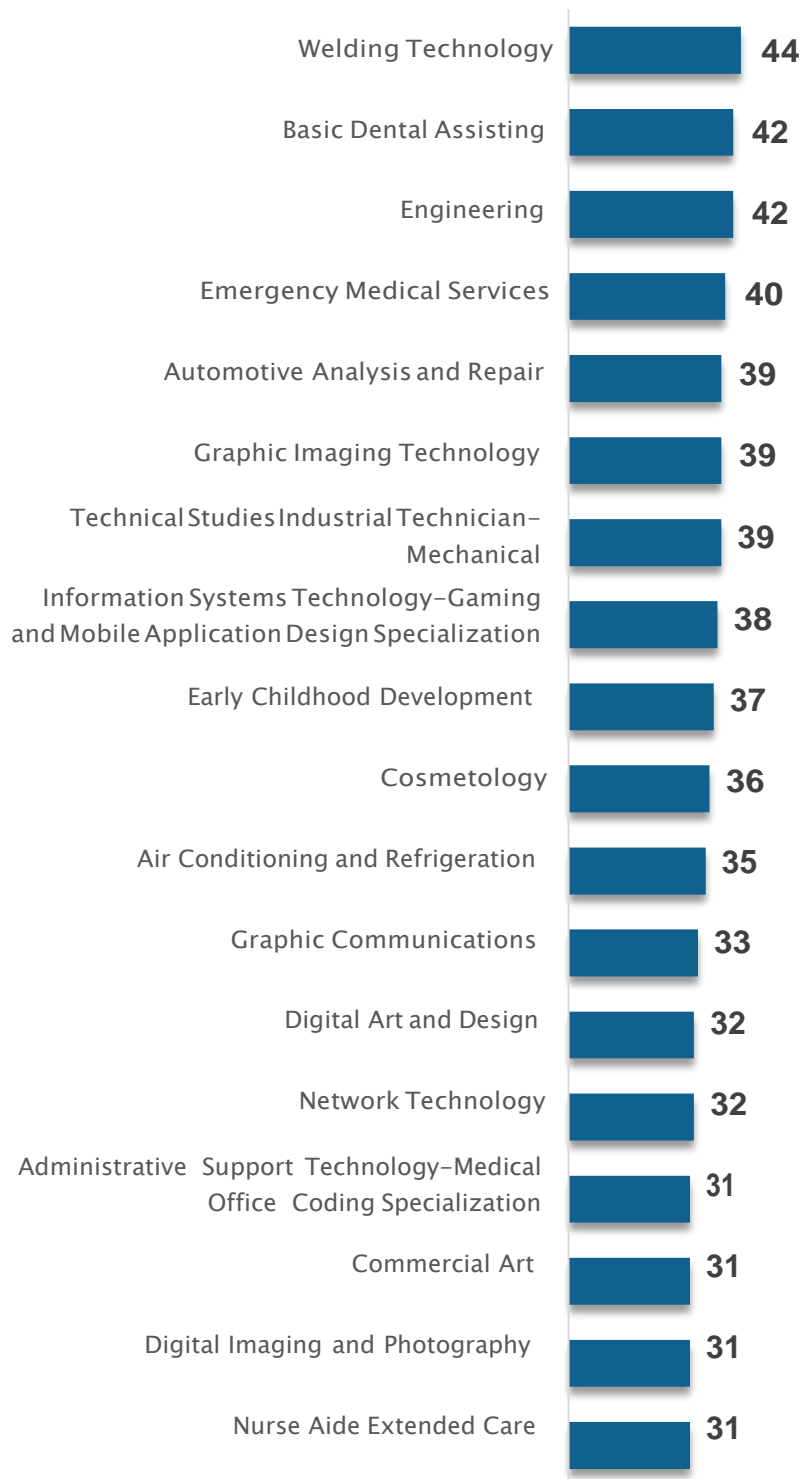
Source: VCCS UDT Booklet, Report 26A

## HEADCOUNT BY ACADEMIC PLAN



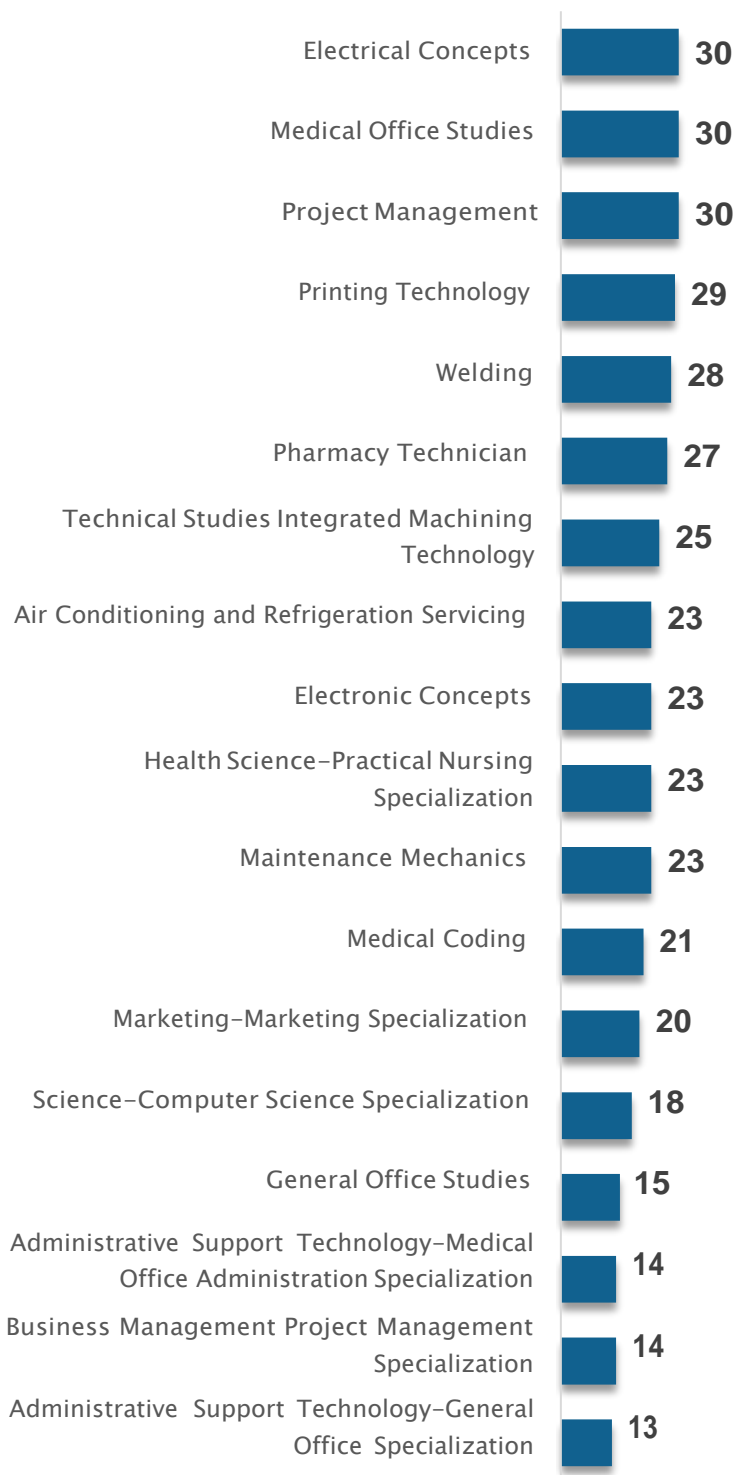
Source: PeopleSoft Query

## HEADCOUNT BY ACADEMIC PLAN (continued)



Source: PeopleSoft Query

## HEADCOUNT BY ACADEMIC PLAN (continued)



Source: PeopleSoft Query



## HEADCOUNT BY ACADEMIC PLAN (continued)



Source: PeopleSoft Query

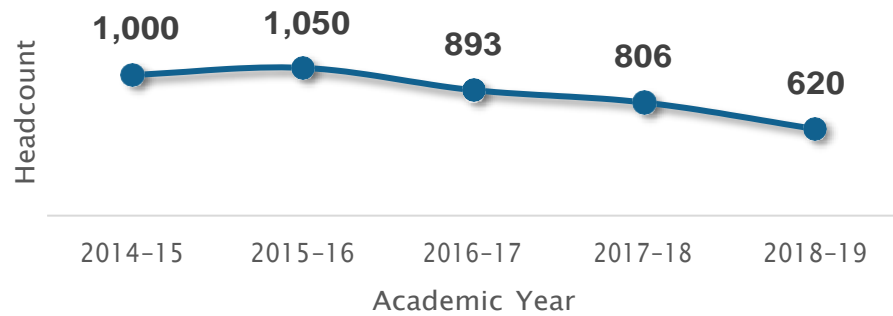
## HEADCOUNT BY ACADEMIC PLAN (continued)

Marketing–Warehousing and Distribution Specialization	3
Basic Welding	2
CNC Flow Cell Machining	2
Cyber Security Technician	2
Information Systems Technician	2
Mobile Application Development	2
Website Programming	2
Building Trades Technology–Electrical	1
Business Management–Automotive Management Specialization	1
Business Management–Graphic Imaging Management Specialization	1
Factory Automation and Robotics	1
Information Technology Support Specialist	1
Logistics Management	1
Metal Processing	1
Network Virtualization Technologies	1
Software Development Fundamentals	1

Source: PeopleSoft Query

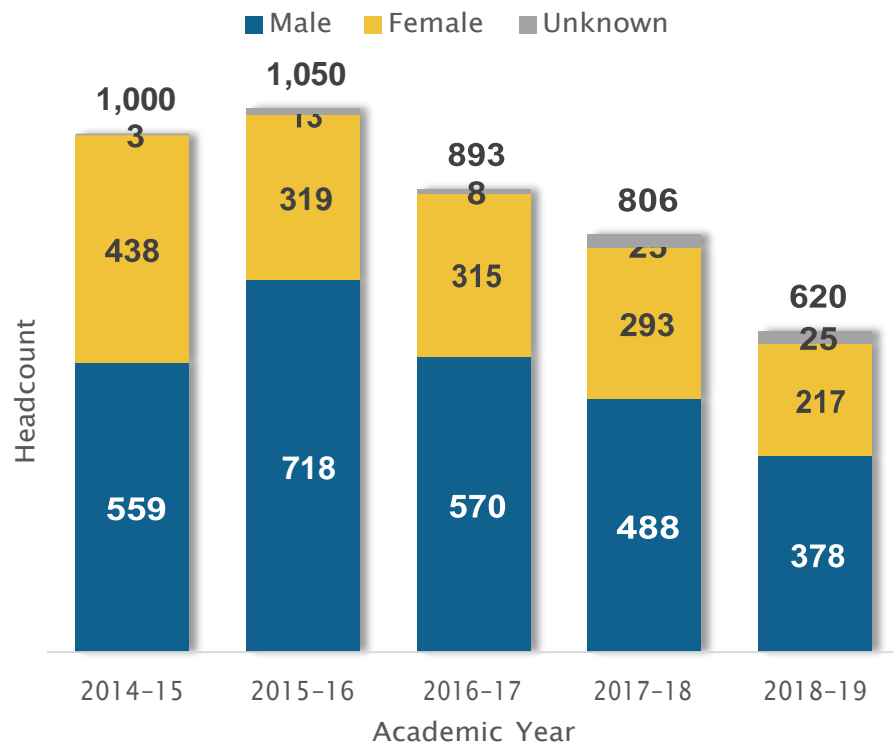
# NON-CREDIT ENROLLMENT

## NON-CREDIT HEADCOUNT



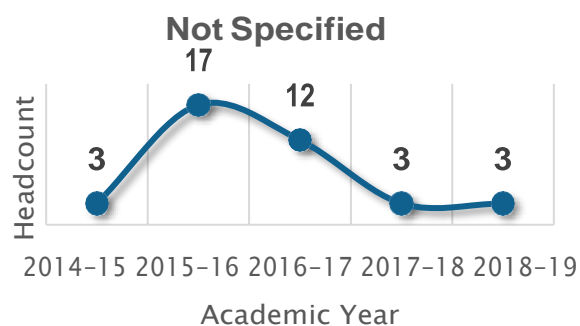
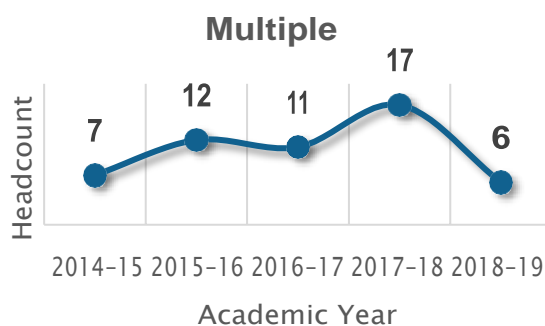
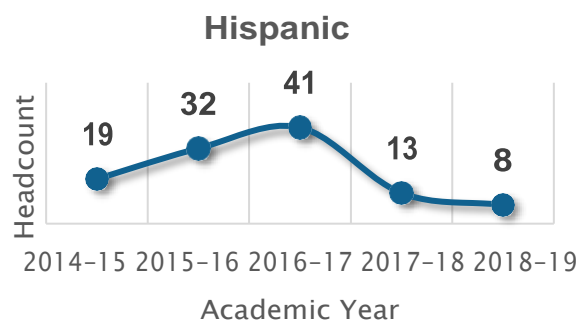
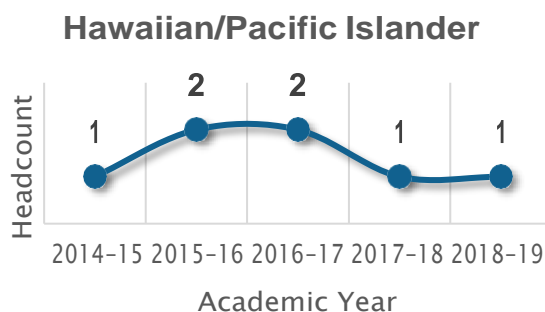
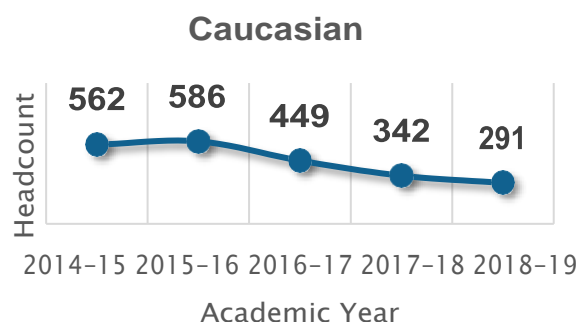
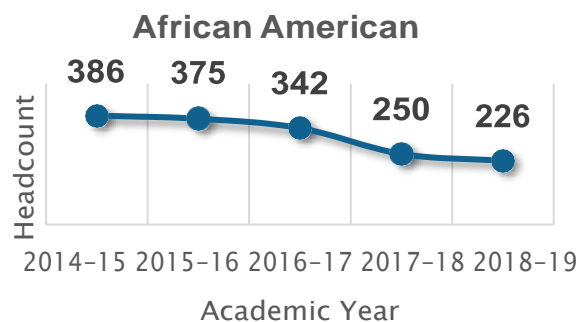
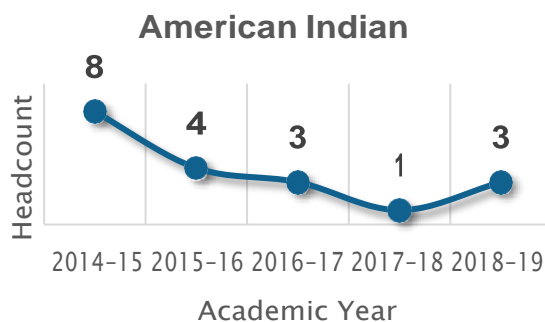
Source: PeopleSoft Query

## NON-CREDIT HEADCOUNT BY GENDER

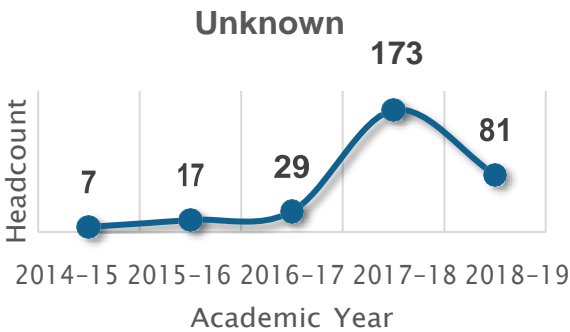


Source: PeopleSoft Query

## NON-CREDIT HEADCOUNT BY ETHNICITY



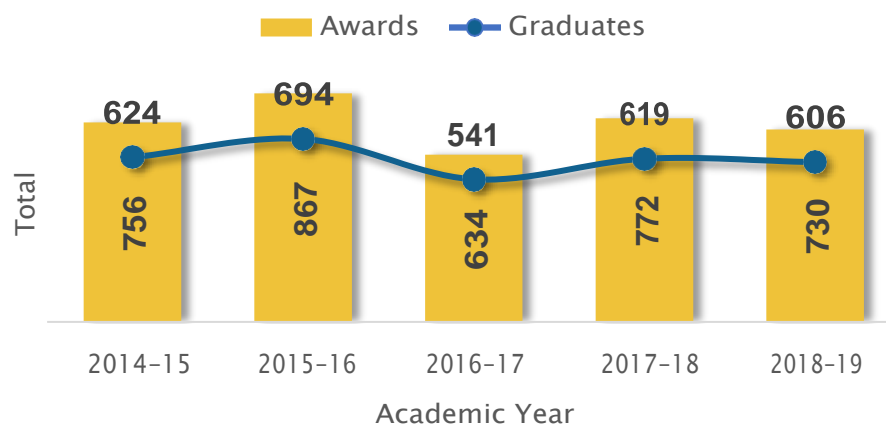
# NON-CREDIT HEADCOUNT BY ETHNICITY (continued)



Source: PeopleSoft Query

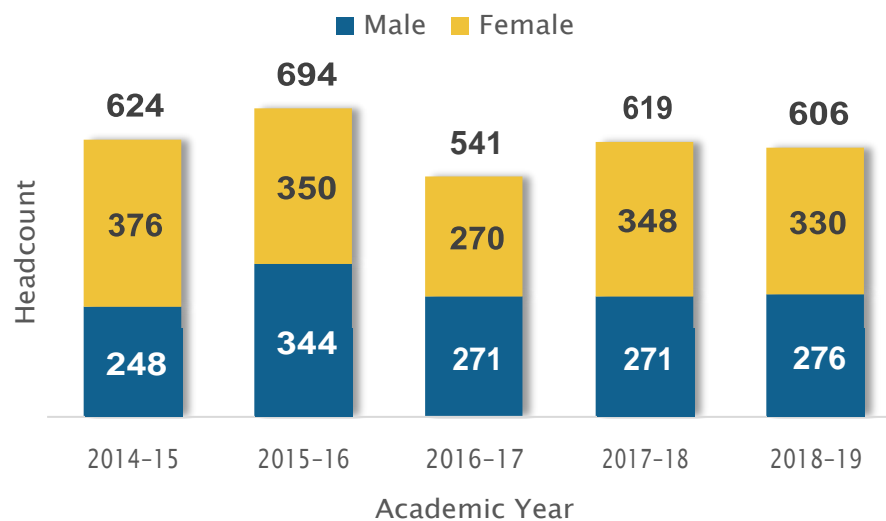
# GRADUATES AND AWARDS

## GRADUATES AND AWARDS CONFERRED



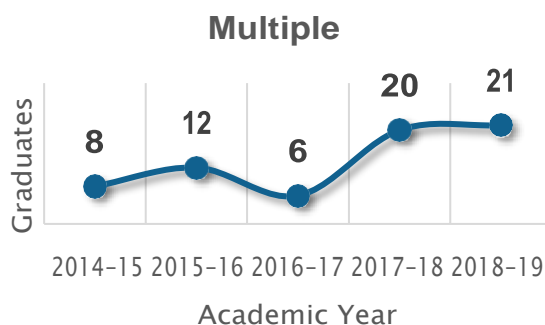
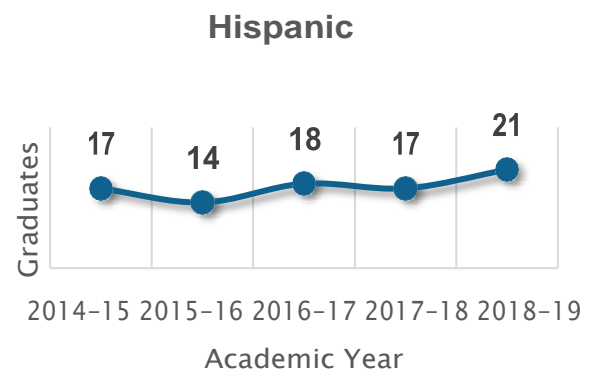
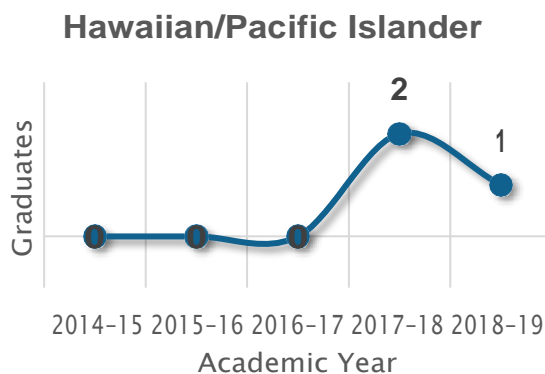
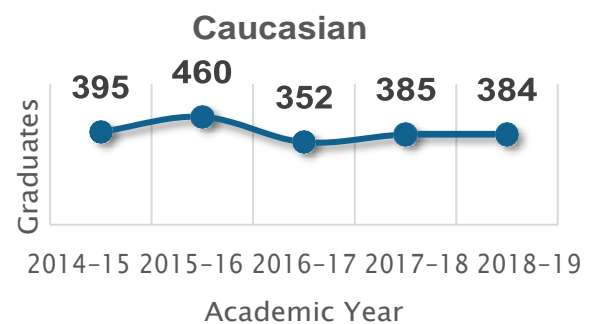
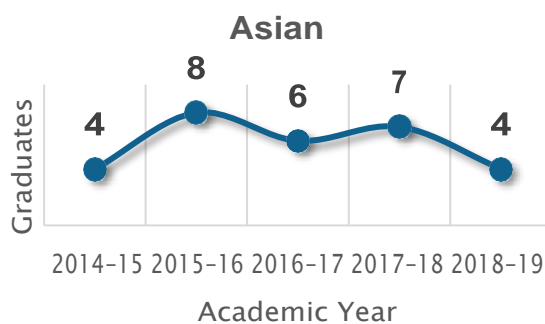
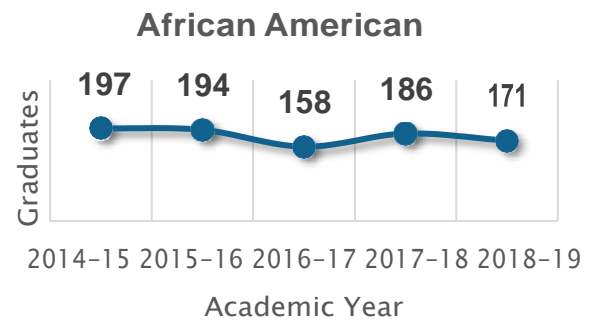
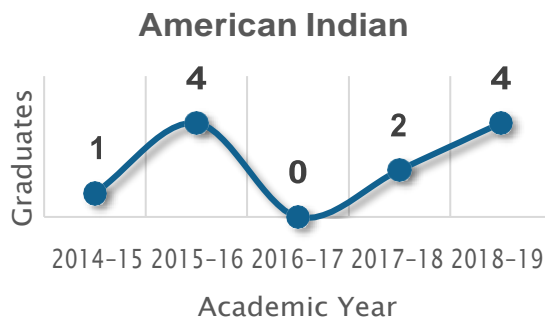
Source: VCCS Graduate Booklet, Report 10A

## GRADUATES BY GENDER

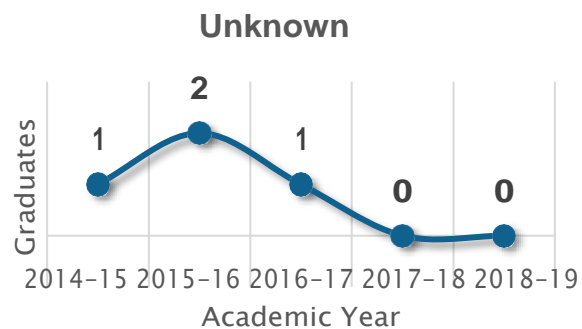


Source: VCCS Graduate Booklet, Report 13

## GRADUATES BY ETHNICITY

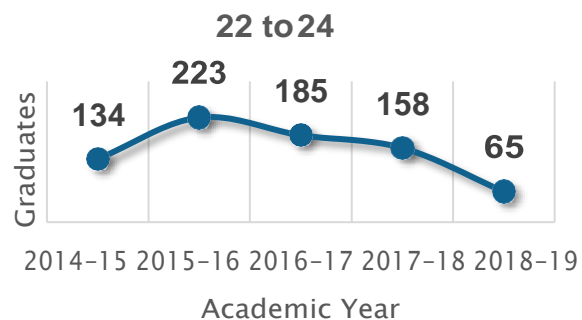
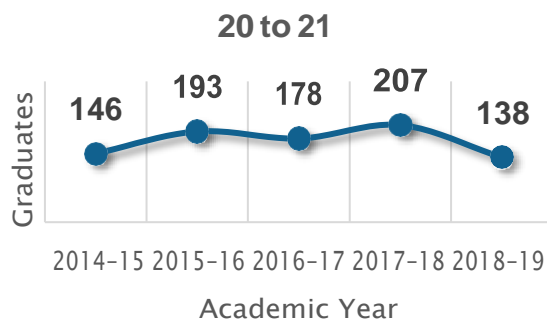
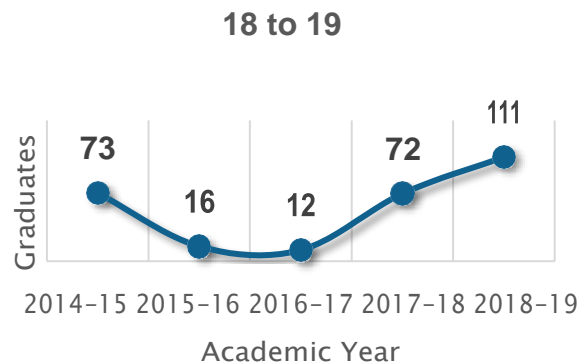
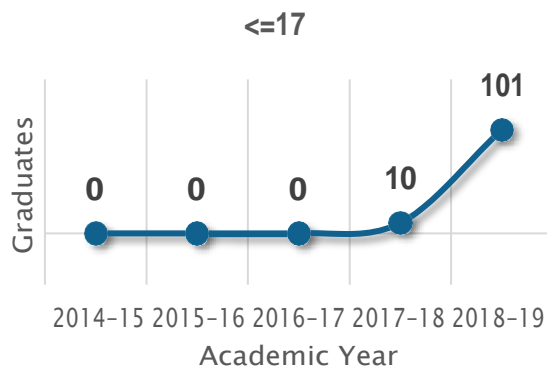


## GRADUATES BY ETHNICITY (continued)



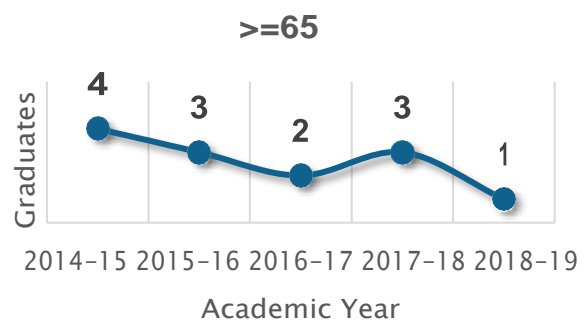
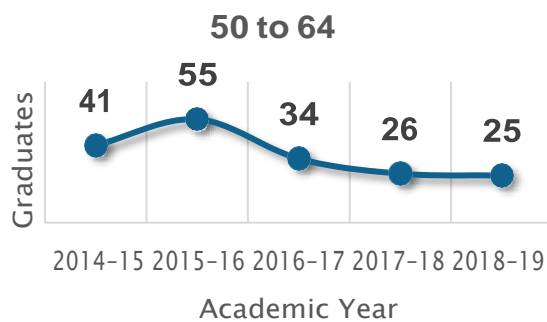
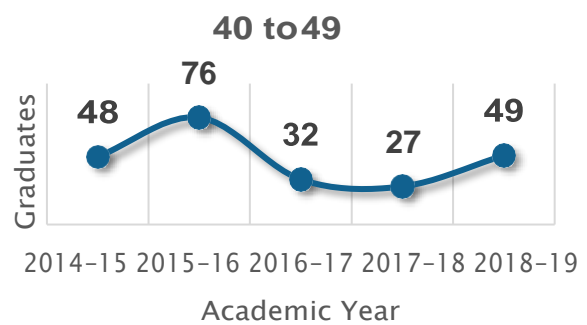
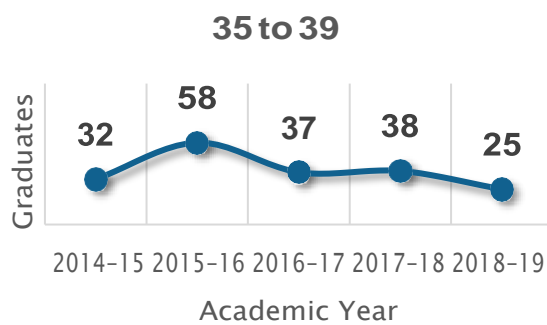
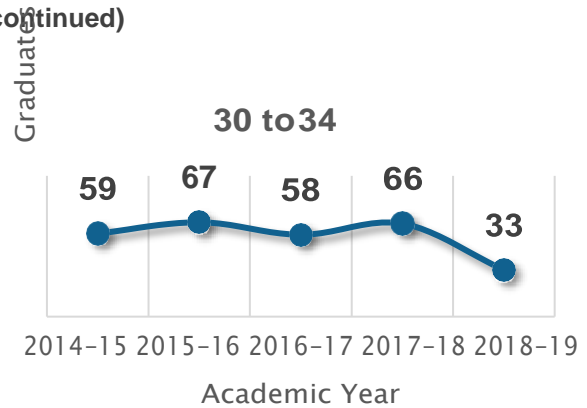
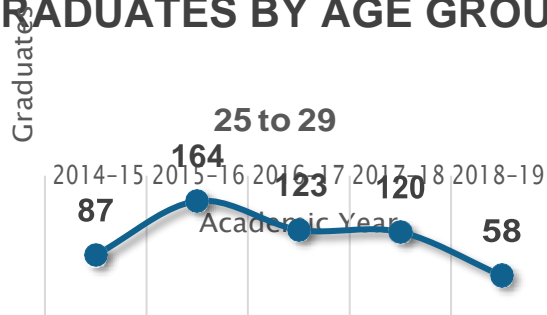
Source: VCCS Graduate Booklet, Report 11

## GRADUATES BY AGE GROUP



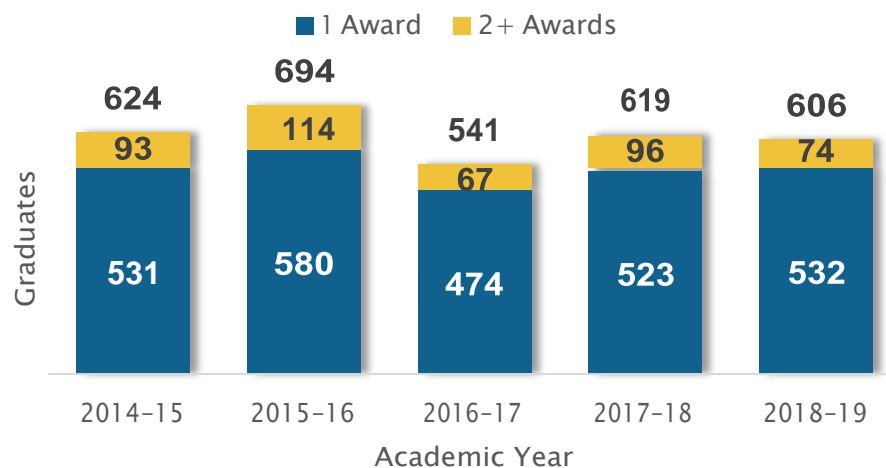


## GRADUATES BY AGE GROUP (continued)



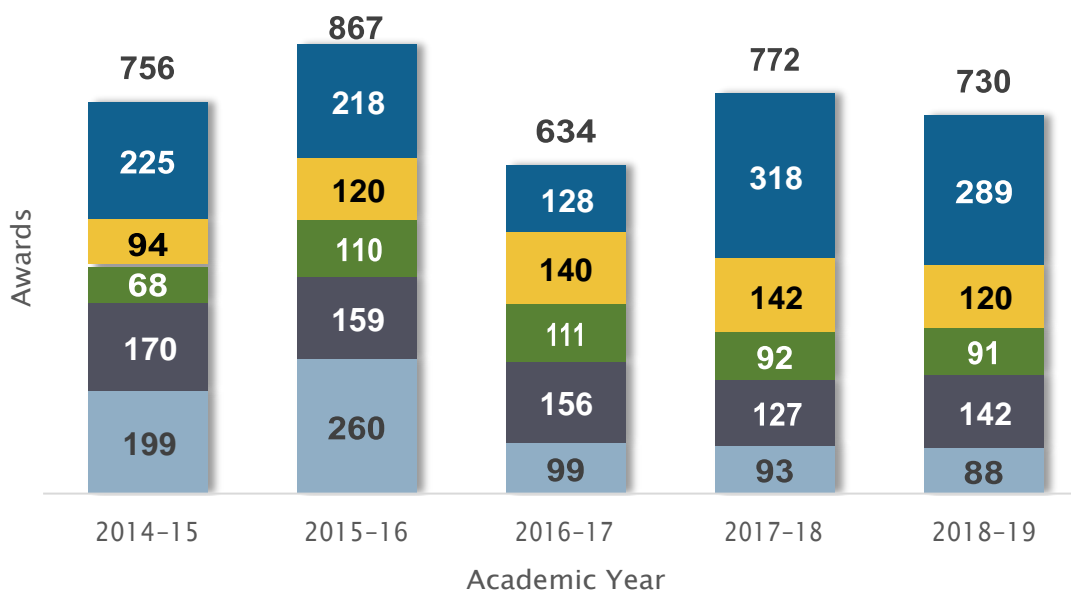
Source: VCCS Graduate Booklet, Report 16B

## GRADUATES BY NUMBER OF AWARDS EARNED



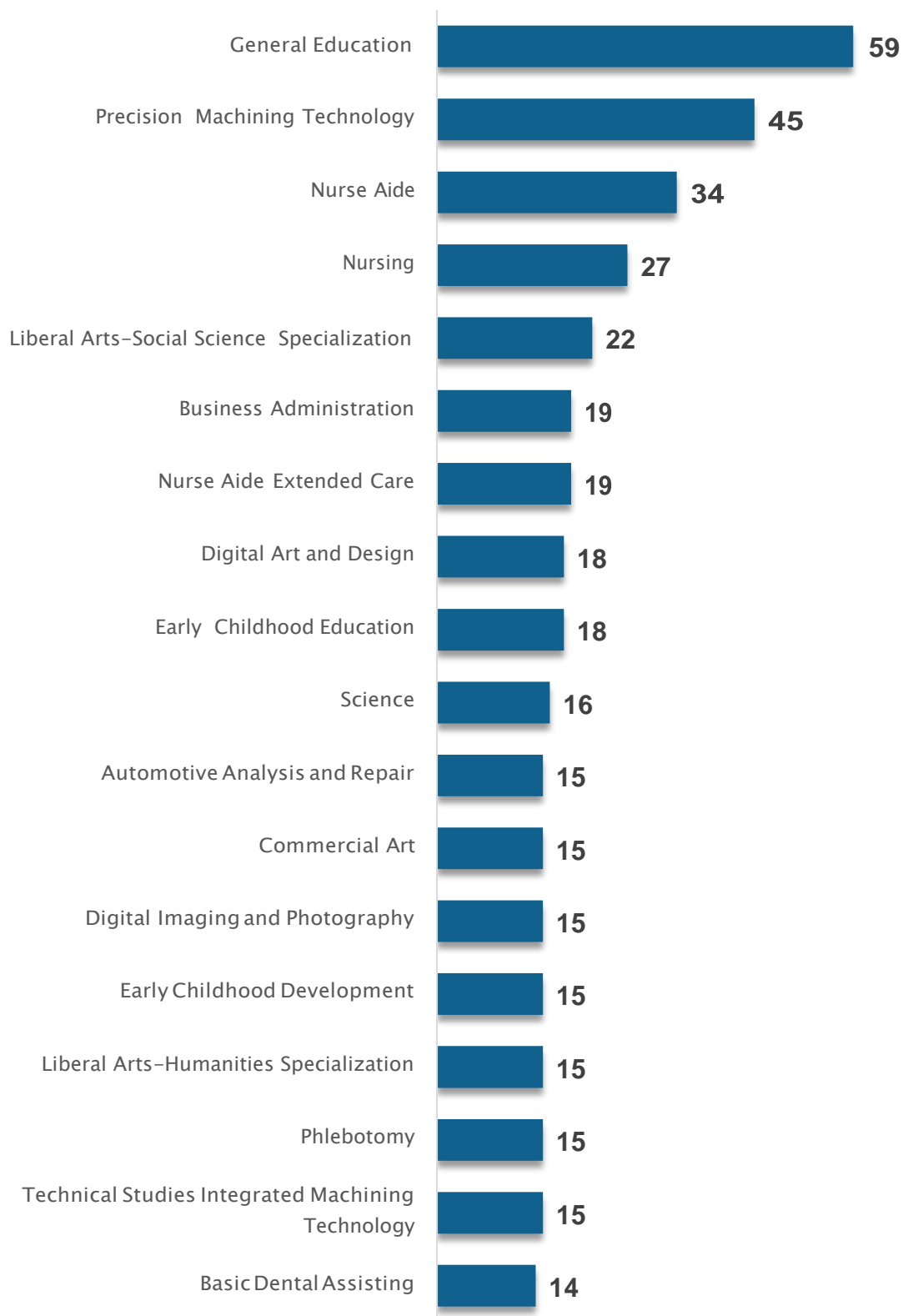
Source: VCCS Graduate Booklet, Report 10B

## AWARDS CONFERRED BY DEGREE TYPE



Source: VCCS Graduate Booklet, Report 01B

## AWARDS CONFERRED BY ACADEMIC PLAN



Source: 2018–19 VCCS Graduate Booklet, Report 07B

## AWARDS CONFERRED BY ACADEMIC PLAN (continued)



Source: 2018–19 VCCS Graduate Booklet, Report 07B

## AWARDS CONFERRED BY ACADEMIC PLAN (continued)



Source: 2018–19 VCCS Graduate Booklet, Report 07B

## AWARDS CONFERRED BY ACADEMIC PLAN (continued)



Source: 2018-19 VCCS Graduate Booklet, Report 07B

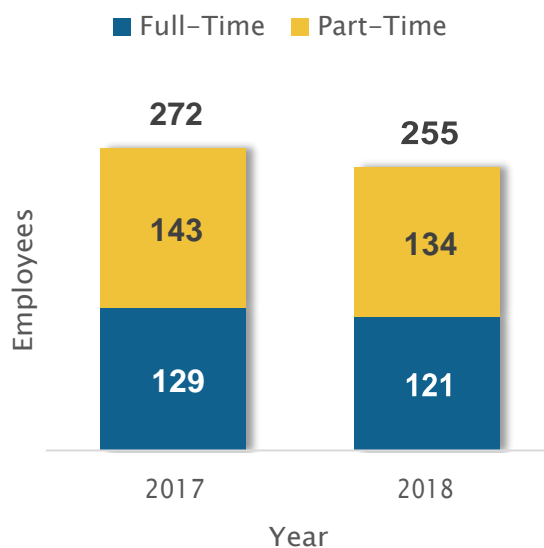
# FACULTY AND STAFF

## EMPLOYEE HEADCOUNT

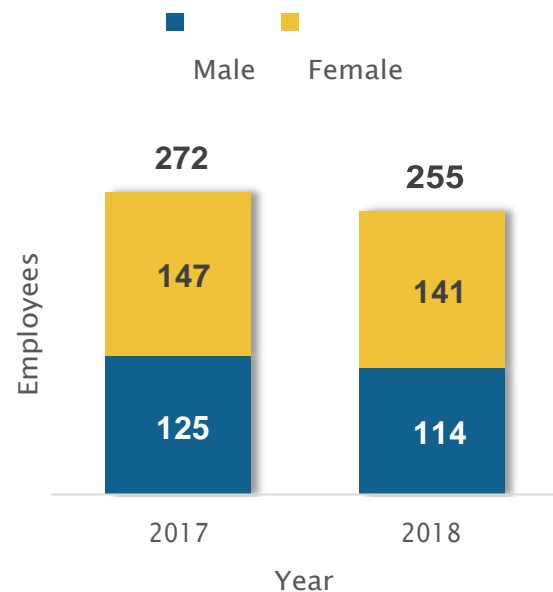


Source: IPEDS

## HEADCOUNT BY EMPLOYMENT STATUS

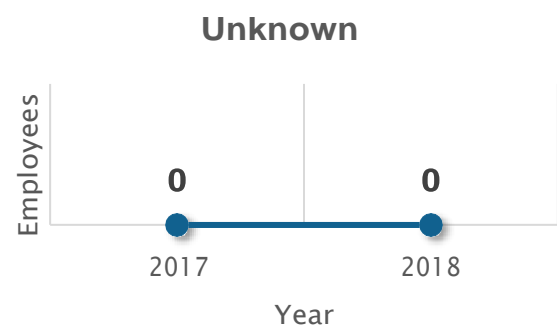
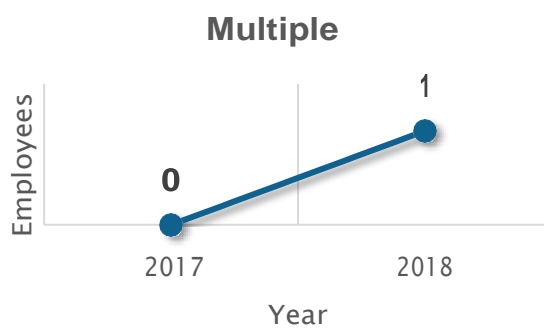
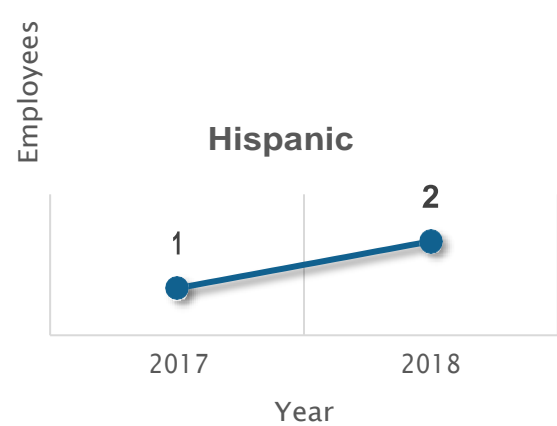
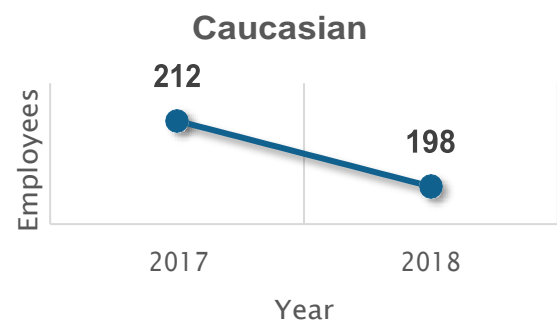
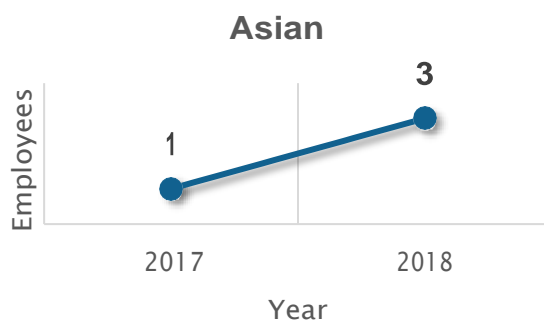
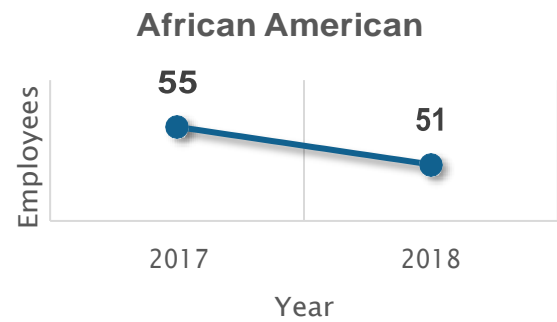
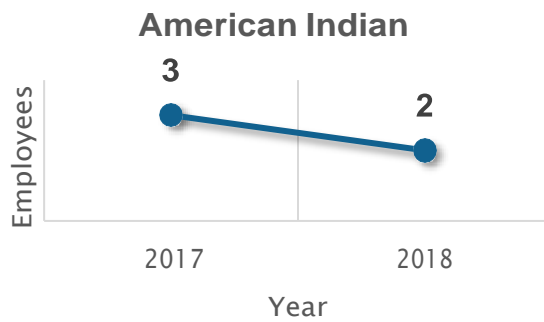


## HEADCOUNT BY GENDER



Source: IPEDS

## HEADCOUNT BY ETHNICITY





Source: IPEDS

## HEADCOUNT BY EMPLOYEE CLASS

**ADJ** = Adjunct Faculty

**CLR** = Classified Restricted, Grant-Funded Full-Time

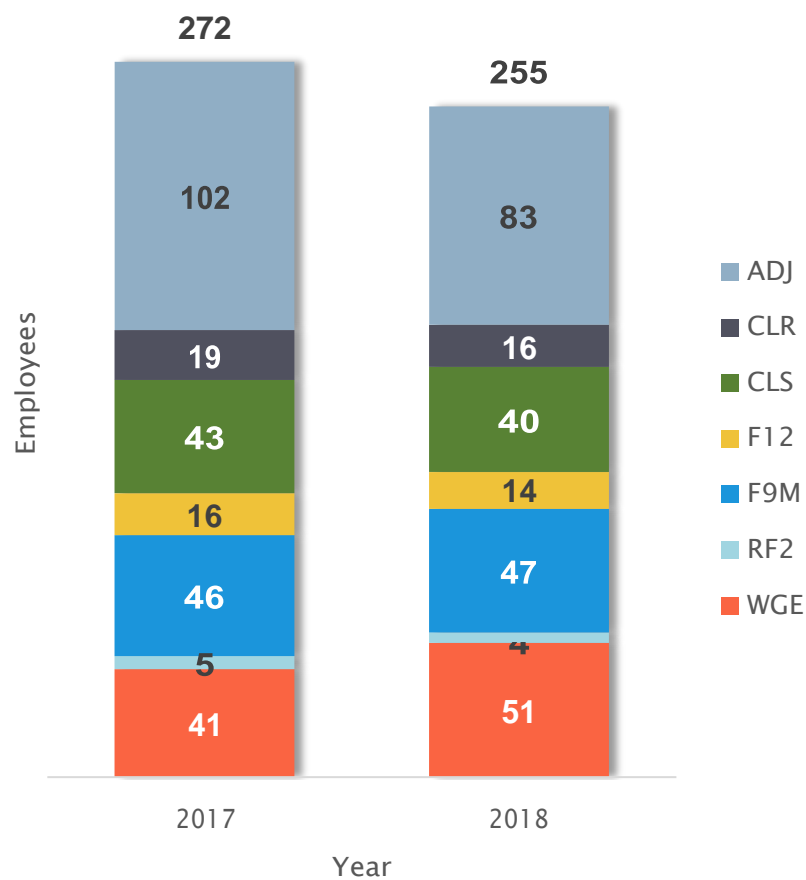
**CLS** = Full-Time Classified Staff

**F12** = 12-Month Full-Time Administrator

**F9M** = 9-Month Full-Time Faculty

**RF2** = Restricted, Grant-Funded 12-Month Administrators and 12-Month Faculty

**WGE** = Wage Employees



Source: IPEDS



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