

## SYLLABUS

**CURRICULA IN WHICH COURSE IS TAUGHT:** Computer Aided Design

**COURSE NUMBER/TITLE:** CAD 295 Advanced Technical Drafting V

**DIVISION:** Business & Engineering Technologies

**CREDIT HOURS:** 3 HRS/WK **LEC:** 2 HRS/WK **LAB:** 2 **LEC/LAB COMB:** 4

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**I. CATALOG DESCRIPTION:**

CAD 295 Advanced Technical Drafting V (3 cr.)--Intersections of plane surfaces, lines and planes, skew lines and surfaces; intersections of pyramids, prisms and other shapes; developments, sheet metal drafting, screw threads and fasteners, keys and springs.

**II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICH IT IS TAUGHT:**

- Demonstrate professional drafting practices.
- Choose proper assembly, sub-assembly, detail and section views as necessary to completely illustrate the design intent of a component.
- Define and draw objects using proper size, shape, form and spatial relationships as needed to complete a drawing package.

**III. REQUIRED BACKGROUND/PERQUISITES:**

A proficiency in primary and secondary auxiliary drawing (provided in CAD 116).

**IV. COURSE CONTENT:**

- Assemblies:
- Subassemblies:
- Details:

**V. THE FOLLOWING GENERAL EDUCATION OBJECTIVES WILL BE ADDRESSED IN THIS COURSE**

Communications

Computational and Computer Skills

Learning Skills

Understanding Culture and Society

Critical Thinking

Understanding Science and Technology

Interpersonal Skills and  
Human Relations

Wellness

**VI. LEARNER OUTCOMES****VII. EVALUATION**

<b>Learner outcome (starts with verb)</b> <ul style="list-style-type: none"><li>• Develop the ability to interpret partial orthographic drawings, utilize primary and secondary auxiliaries to create intersection drawings</li></ul>	<b>Evaluation method</b> Lab performance and correct completion of assignments
<b>Learner outcome</b> <ul style="list-style-type: none"><li>• Develop the ability to create flat developments from normal working drawings and assemble them into appropriate shapes.</li></ul>	<b>Evaluation method</b> Lab performance and correct completion of assignments
<b>Learner outcome</b> <ul style="list-style-type: none"><li>• Develop the ability to solve an elementary design problem and develop the assembly drawing.</li></ul>	<b>Evaluation method</b> Lab performance and correct completion of assignments