

## SYLLABUS

**DIVISION:** Business and Engineering Technology

**CURRICULA IN WHICH COURSE IS TAUGHT:**

**COURSE NUMBER AND TITLE:**

**CREDIT HOURS: 3 HOURS**

**REVISED:** Summer 2014

IST, Information Systems Technology

**ITD 132 – Structured Query Language**

**CONTACT HOURS: 3. LEC: 3, LAB: 0**

**I. CATALOG DESCRIPTION:** Incorporates a working introduction to commands, functions and operators used in SQL for extracting data from standard databases.

**II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES:** ITD 132 will address the following IST program outcomes:

- Implement Information Technology skills required by software applications.
- Apply methodologies to stay current in IT offerings, trends, and certifications.
- Apply analytical and problem solving skills for computer system designs, planning, and support.
- Design, code, test, debug, and document software needed for computer system implementation and maintenance.
- Apply current IT industry standards, protocols, and techniques.

**III. REQUIRED BACKGROUND:** n/a.

**IV. COURSE CONTENT:**

- Database history
- Data Modeling and diagramming
- Entities and Entity Relationships
- Unique Identifiers and Normalization
- Data Structure
- Transforming the Conceptual Model to the Physical Model
- Designing, creating and modifying tables with SQL
- Creating and modifying SQL queries
- Viewing and organizing data with SQL
- Defining relationships

**V. THE FOLLOWING GENERAL EDUCATION OBJECTIVES WILL BE ADDRESSED IN THIS COURSE.**

- Communication
- Cultural and Social Understanding
- Personal Development
- Scientific Reasoning

- Critical Thinking
- Information Literacy
- Quantitative Reasoning

VI. LEARNER OUTCOMES	VII. EVALUATION
<b>Database History</b> <ul style="list-style-type: none"> <li>• Data vs. Information</li> <li>• Why a database?</li> </ul>	Lab exercises Online test
<b>Data Modeling</b> <ul style="list-style-type: none"> <li>• Conceptual and physical models</li> <li>• Entities, instances, attributes and identifiers</li> <li>• Entity relationships and their modeling and diagramming</li> </ul>	Lab exercises Online test Modeling Project
<b>Entity Relationships</b> <ul style="list-style-type: none"> <li>• Supertypes, subtypes</li> <li>• Business rules</li> <li>• Transferability</li> <li>• Types</li> <li>• CRUD</li> </ul>	Lab exercises Online test Project including: Identify fields to include <i>business rules</i> , Identify sub and supertypes, define types and diagramming the relationships.
<b>Normalization, Arcs and Hierarchies</b> <ul style="list-style-type: none"> <li>• First, Second and Third normal form</li> <li>• Arcs, Hierarchies and recursion</li> </ul>	Lab exercises Online test Develop as well as debug Relationships
<b>Transforming from Conceptual to Physical</b> <ul style="list-style-type: none"> <li>• Relational database concepts</li> <li>• Basic, Relationship and Subtype mapping</li> </ul>	Lab exercises Online test Project that converts a complex conceptual model to the physical definition
<b>Introduction to SQL</b> <ul style="list-style-type: none"> <li>• Query</li> <li>• Customize the results</li> <li>• Use Case and character manipulation</li> <li>• Number and date function</li> </ul>	Lab exercises Online test
<b>More Complicated Results with SQL</b> <ul style="list-style-type: none"> <li>• Conversion functions</li> <li>• Join</li> <li>• Group</li> <li>• Subquery</li> </ul>	Lab exercises Online test
<b>Create database with SQL</b> <ul style="list-style-type: none"> <li>• Create database and tables</li> <li>• Ensure quality query results</li> <li>• Constraints</li> <li>• Sequences, index and synonyms</li> <li>• Database security fundamentals</li> </ul>	Lab exercises Online test FINAL PROJECT: defines and develops query and data manipulation interfaces for a secure, normalized database that can be easily queried from a conceptual definition.

Revised Jul 17, 2014