



HOURS WEEK LECTURER: 1

LECTURE/LAB COMBINATION: 1 (0)

COURSE SYLLABUS

DIVISION: Workforce Services

DATE: January 2015

CURRICULUM IN WHICH COURSE IS TAUGHT:

Emergency Medical Technician-Intermediate: Career Studies Certificate

COURSE NUMBER AND TITLE:

EMS 170 Advanced Life Support - Internship (1 cr)

CREDIT HOURS: 1

HOURS WEEK LAB: Variable 3-6 hrs week

I. CATALOG DESCRIPTION:

Begins the first in a series of clinical experiences providing supervised direct patient contact in appropriate patient care facilities in and out of hospitals. Includes but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room, Trauma centers and various advanced life support units. Laboratory 3-6 hours per week.

II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICH IT IS TAUGHT.

A curriculum objective is to give students a general overview of the requirements for Virginia Enhanced certification and begin the sequence for National Registry Intermediate and or Paramedic certification.

III. REQUIRED BACKGROUND:

General Admission to the College and current Virginia or National Registry EMT- Enhanced

IV. COURSE CONTENT:

- Clinical experiences in patient care facilities
 - Emergency departments
 - Critical care units
 - Pediatric
 - Labor and deliver
 - Operating room
 - Trauma centers
 - Advance life support units

V. LEARNER OUTCOMES:

VI. **EVALUATION**:

At the completion of the course, the student will:	The course is a combination of observation,
	demonstration and hands-on-training in both clinical
Recognize the nature and seriousness of the patient's	and field settings. This class will be conducted at
condition or extent of injuries to assess requirements	clinical facilities and prehospital advanced life
for emergency medical care.	support agencies. Students will be supervised at all

Administer appropriate emergency medical care based on assessment findings of the patient's conditions.	times by an approved preceptor.
Be able to lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury.	
Have developed and exhibited the proper attitudes and attributes expected of emergency medical services professional.	

The course supports the following objectives:

- DCC Educational Objectives
- 1. Communication
- 2. Critical Thinking
- 3. Interpersonal Skills and Human Relations
- 4. Computational and Computer Skills
- 5. Understanding Culture and Society