



COURSE SYLLABUS

DIVISION: Workforce Services **Revised:** January 2015

CURRICULUM IN WHICH COURSE IS TAUGHT:

Emergency Medical Technician-Intermediate: Career Studies Certificate

COURSE NUMBER AND TITLE:

EMS 173 – Advanced Life Support – Clinical Internship II (1 cr1)

CREDIT HOURS: 1 HOURS WEEK LECTURER: 1

HOURS WEEK LAB: Variable 3-6 hrs week **LECTURE/LAB COMBINATION:** 1 (0)

I. CATALOG DESCRIPTION:

Continues the Virginia Office of Emergency Medical Services Intermediate and/or Paramedic curricula. Continues with the second in a series of field experiences providing supervised direct patient care in out-of-hospital advanced life support units.

II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES IN WHICH IT IS TAUGHT.

A curriculum objective is to give students a general overview of the requirements for Virginia Enhanced certification and begin the sequence for National Registry Intermediate and or Paramedic certification.

III. REQUIRED BACKGROUND:

General Admission to the College and current Virginia or National Registry EMT- Enhanced

IV. COURSE CONTENT:

Clinical and Field Activities in advanced life support unit

V. LEARNER OUTCOMES:

V. EVALUATION

At the completion of the course, the student will:

recognize the nature and seriousness of the patient's condition or extent of injuries to assess requirements for emergency medical care

administer appropriate emergency medical care based on assessment findings of the patient's condition

be able to lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury

have developed and exhibited the proper attitudes

The course is a combination of observation, demonstration and hands-on-training in both clinical and field settings. This class will be conducted at clinical facilities and prehospital advanced life support agencies. Students will be supervised at all times by an approved preceptor

and attributes expected of emergency medical services professional.	

The course supports the following objectives:

- DCC Educational Objectives
 - 1. Communication
 - Critical Thinking 2.
 - Interpersonal Skills and Human Relations Computational and Computer Skills 3.
 - 4.
 - Understanding Culture and Society 5.