



#### **COURSE SYLLABUS**

**Division: Workforce Services** 

Curricula in Which Course is Taught: Career Studies Certificate – Alternative Energy

Course Number & Title: ENV 170-90 FUNDAMENTALS OF ENERGY TECHNOLOGY

Credit Hours: 2 Hours/Wk Lecture: 2 Hours/Wk Lab: 1 Lec/Lab Comb: 3

# I. Catalog Description:

An introductory course for students with little or no prior experience in the subject matter. Course will be delivered through approximately 60% lecture and reading and 40% hands-on experimentation. The course will utilize training equipment at RCATT. The student will learn to use thermal cameras and various home insulation products.

### II. Relationship of the course to curricula objectives in which it is taught:

Gives the student an overview of the field of energy conservation and use and provides descriptions of job functions typical to home energy technicians.

# III. Required background:

This course is intended for anyone with an interest in and desire to learn the subject matter. No prior knowledge of the subject matter is required.

#### **IV.** Course Content:

- Empowering you to get control of your energy consumption
- Understanding household energy use
- Analyzing household energy usage
- What to expect from an Energy Audit
- Who can perform an Energy Audit
- Homeowner conservation resources
- Basic weatherization practices
- Material selection
- Prioritizing lighting upgrades

- Indoor air quality
- Personal comfort
- Guidelines for window replacements
- Domestic hot water consumption
- Water conservation
- Cleaning dryer ducts
- What to consider before purchasing alternative energy products
- How these practices benefit Alternative Energies

## V. LEARNER OUTCOMES:

### VI. EVALUATION:

The student will have a basic knowledge of home energy conservation and the ability to apply what they have learned

- Homework/class work
- Quizzes
- Tests
- Final exam
- Class Participation

## The course supports the following objectives:

**DCC** Educational Objectives

- 1. Communication
- 2. Critical Thinking
- 3. Computational and Computer Skills
- 4. Understanding Culture and Society