

# SYLLABUS

**DIVISION:** Business and Engineering Technology

**REVISED:** Spring 2014

**CURRICULA IN WHICH COURSE IS TAUGHT:** Precision Machining Technology

**COURSE NUMBER AND TITLE:** MAC 150 – Introduction to Computer-Aided Manufacturing

**CREDIT HOURS: 3 HOURS/WK LEC: 2 HOURS/WK LAB: 3 LEC/LAB COMB: 5**

---

---

## **I. CATALOG DESCRIPTION:**

- Introduces computer aided manufacturing (CAM) with emphasis on programming of numerical control machinery.
- Teaches program writing procedures using proper language and logic and Feature-CAM programming software to produce numerical control code for machines.
- Teaches basic computer usage, 2 1/2-D and 3-D CAD-CAM integration, and code-to-machinetransfer.

## **II. RELATIONSHIP OF THE COURSE TO CURRICULA OBJECTIVES:**

- This course is intended to develop a basic knowledge of computer aided manufacturing with emphasis on generating G and M code programs for CNC milling centers.
- Code generation and transfer to the machine tool and the hardware necessary to perform the task.

## **III. REQUIRED BACKGROUND/PREREQUISITES:**

- MAC 122, MAC 222

## **IV. COURSE CONTENT:**

- A. Windows Operation
- B. SolidWorks Modeling
  1. Basic part models
  2. Preparing file for export
- C. Feature-CAM Software
  1. Importing files
  2. Tool cribs
  3. Stock
  4. Geometry
  5. Curves
  6. Features
  7. Tool paths
  8. Post-processors and CNC code generation
- D. CNC Code Transfer
- E. Zoller Tool Pre-setter
  1. Pilot software
  2. Machine setup and operation
  3. Tool data transfer

**V. THE FOLLOWING GENERAL EDUCATION OBJECTIVES WILL BE ADDRESSED IN THIS COURSE (Place X by all that apply)**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Communications       | <input type="checkbox"/> Personal Development              |
| <input checked="" type="checkbox"/> Critical Thinking    | <input checked="" type="checkbox"/> Quantitative Reasoning |
| <input type="checkbox"/> Cultural & Social Understanding | <input type="checkbox"/> Scientific Reasoning              |
| <input checked="" type="checkbox"/> Information Literacy |  |

**VI. LEARNER OUTCOMES**

**VII. EVALUATION**

<p><b>Learner outcome</b></p> <ul style="list-style-type: none"> <li>• Shall understand basic Windows operations including opening software applications and file management.</li> </ul>	<p><b>Evaluation method</b></p> <p>Lab exercises In class assignments</p>
<p><b>Learner outcome</b></p> <ul style="list-style-type: none"> <li>• Demonstrate ability to create basic solid models using SolidWorks and prepare files for export to CAD-CAM software.</li> </ul>	<p><b>Evaluation method</b></p> <p>Lab exercises In class assignments Written tests</p>
<p><b>Learner outcome</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the knowledge of Feature-CAM to import solid models, create tool cribs, setup stock, create part geometry including curves and features, generate tool paths, and manipulate post processors for CNC code generation.</li> </ul>	<p><b>Evaluation method</b></p> <p>Lab exercises In class assignments Written tests</p>
<p><b>Learner outcome</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to transfer CNC code from computer stations to the machines using flash drives and network locations.</li> </ul>	<p><b>Evaluation method</b></p> <p>Lab exercises In class assignments Written tests</p>
<p><b>Learner outcome</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the knowledge the Zoller tool pre-setter and Pilot software including machine set-up and operation and tool data transfer to CNC machines.</li> </ul>	<p><b>Evaluation method</b></p> <p>Lab exercises In class assignments Written tests</p>

**VIII. Over 90% of students will successfully complete this class.**