**Early Childhood Education**

Catalog Year 2020-2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Grade/Semester  Completed | |  | | Course # |  | Course Title | Cr |
|  |  | | **General Education** | | | | |
| / | |  | | SDV 100 |  | College Success Skills | 1 |
| / | |  | | ENG 111 |  | College Composition I | 3 |
| / | |  | | ENG 112 |  | College Composition II | 3 |
|  |  | |  | | | | |
|  |  | | **Mathematics** | | | | |
| / | |  | | \*MTH 154 |  | Quantitative Reasoning | 3 |
|  | |  | |  |  |  |  |
|  |  | | **Early Childhood Core** | | | | |
| / | |  | | CHD 118 |  | Language Arts for Young Children | 3 |
| / | |  | | CHD 120 |  | Intro to Early Childhood Education | 3 |
| / | |  | | CHD 145 |  | Teaching Art, Music, and Movement | 3 |
| / | |  | | CHD 146 |  | Math, Science, and Social Studies for Young Children | 3 |
| / | |  | | CHD 165 |  | Observation & Participation in Early Childhood/Primary Settings | 3 |
|  | |  | | CHD 166 |  | Infant and Toddler Programs | 3 |
| / | |  | | CHD 205 |  | Guiding the Behavior of Children | 3 |
| / | |  | | CHD 210 |  | Introduction to Exceptional Children | 3 |
| / | |  | | CHD 216 |  | Early Childhood Programs, Schools, and Social Change | 3 |
| / | |  | | CHD 265 |  | Advanced Observation & Participation in Early Childhood/Primary Settings | 3 |
| / | |  | | CHD 270 |  | Administration of Early Childcare Programs | 3 |
| / | |  | | EDU 200 |  | Introduction to Teaching as a Profession | 3 |
| / | |  | | EDU 235 |  | Health, Safety, and Nutrition Education | 3 |
|  |  | |  | | | | |
|  |  | | **Open Electives** | | | | |
| / | |  | | HIS 121 |  | United States History I | 3 |
| / | |  | |  |  | ENG 250 Children’s Literature or Approved LIT Elective | 3 |
| / | |  | | PSY 230 |  | Developmental Psychology | 3 |
| / | |  | | BIO 101 |  | General Biology I | 4 |
|  | |  | |  |  |  |  |
| Total Completed | |  | |  |  |  | 62 |