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| **Combined Program Curriculum and Assessment Map** | | | | | | | | | | | | | | | |
| Program Name: Early Childhood Education, AAS | | | | | | | Program Plan Code: 636 | | | | | | | | |
|  | CHD 120-Intro to Early Childhood Education | CHD 145- Art, Music and Movement | CHD 205- Guiding Behavior of Young Children | CHD 165- Observation & Participation | EDU 235- Health, Safety & Nutrition | CHD 166- Infant & Toddler Programs | CHD 210- Intro to Exceptional Children | CHD 216- Early Childhood Programs, Schools & Social Change | CHD 270- Administration of Early Childhood Programs | CHD 118- Language Arts for Young Children | CHD 265- Adv Observation & Participation | CHD 146- Math, Science & Social Studies for Young Children | EDU 200- Intro to Teacher Education | In which years will this PSLO be assessed? |
| PSLO 1  Adhere to Virginia's Standards for Licensed Child Day Centers in the planning and evaluation of classroom and learning environments to ensure the health, safety and nutrition of children.  (NAEYC Standards 1 &4) | I, P, D, A  Health and Safety Checklist (1c) |  | I, P, D, A  Classroom Management and Transition Strategies (4a) | I, P | I, P, D, A  Virginia Preservice Training (1a) |  |  |  | P, D | P, D | D | P, D |  | 2020-2021  2023-2024 |
| PSLO 2  Design curriculum plans, to include learning activities and environments for children, based on developmentally appropriate goals. (NAEYC Standards 4 & 5 | I, D | I, P, D, A  Weekly Block Lesson Plan (4c) |  | I, P, D, A  Small Group Activities (5b) |  |  |  |  | D | P, D | D | P, D |  | 2021-2022  2024-2025 |
| PSLO 3  Engage in and support diverse family and community relationships to build enriching and effective partnerships for children.  (NAEYC Standard 2) | I |  |  | I, P |  | P, D, A  Quality Programs Assignment (2a) | D, A  Parent/Family Interview and Discussion Post (2c) | D, A  Parent/Family Interview (2c) | D, A  Parent Handbook (2b) |  |  | P, D | P, D | 2022-2023  2024-2025 |
| PSLO 4  Observe, document and assess progress to promote positive outcomes for all children. (NAEYC Standards 3) | I |  | I, P | I, P, D |  |  |  |  |  | D, A  Pals PreK assignment (3b) | D, A  Child Study (2023-2024) (3a, 3c, 3d) |  |  | 2023-2024 |
| PSLO 5  Engage with peers and community partners in the early childhood profession through collaborative learning and informed advocacy for young children.  (NAEYC Standard 6) | I |  |  | I | I, P, D |  | P |  |  |  | P | P, D, A  Service Learning Project (6c, 6d) | P, D, A  Teacher Interview (6c) | 2024-2025 |

**Method 1: I-**Introduced; **R**-Reinforced; **M-**Mastered; **A**-Assessed **Method 2: I-**Introduced; **P**-Practiced; **D**-Demonstrated; **A**-Assessed