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| **Combined Program Curriculum and Assessment Map** |
| Program Name: Early Childhood Education, AAS | Program Plan Code: 636 |
|  | CHD 120-Intro to Early Childhood Education  | CHD 145- Art, Music and Movement  | CHD 205- Guiding Behavior of Young Children | CHD 165- Observation & Participation | EDU 235- Health, Safety & Nutrition | CHD 166- Infant & Toddler Programs | CHD 210- Intro to Exceptional Children | CHD 216- Early Childhood Programs, Schools & Social Change | CHD 270- Administration of Early Childhood Programs | CHD 118- Language Arts for Young Children | CHD 265- Adv Observation & Participation  | CHD 146- Math, Science & Social Studies for Young Children | EDU 200- Intro to Teacher Education | In which years will this PSLO be assessed? |
| PSLO 1Adhere to Virginia's Standards for Licensed Child Day Centers in the planning and evaluation of classroom and learning environments to ensure the health, safety and nutrition of children. (NAEYC Standards 1 &4) | I, P, D, AHealth and Safety Checklist (1c)  |  |  I, P, D, AClassroom Management and Transition Strategies (4a) | I, P | I, P, D, AVirginia Preservice Training (1a) |  |  |  | P, D | P, D | D | P, D |  | 2020-20212023-2024 |
| PSLO 2Design curriculum plans, to include learning activities and environments for children, based on developmentally appropriate goals. (NAEYC Standards 4 & 5 | I, D | I, P, D, AWeekly Block Lesson Plan (4c) |  | I, P, D, ASmall Group Activities (5b) |  |  |  |  | D | P, D | D | P, D |  | 2021-20222024-2025 |
| PSLO 3Engage in and support diverse family and community relationships to build enriching and effective partnerships for children.  (NAEYC Standard 2) | I |  |  | I, P |  | P, D, AQuality Programs Assignment (2a) | D, AParent/Family Interview and Discussion Post (2c) | D, AParent/Family Interview (2c) | D, AParent Handbook (2b) |  |  | P, D | P, D | 2022-20232024-2025 |
| PSLO 4 Observe, document and assess progress to promote positive outcomes for all children. (NAEYC Standards 3) | I |  | I, P | I, P, D |  |  |  |  |  | D, APals PreK assignment (3b) | D, A Child Study (2023-2024) (3a, 3c, 3d) |  |  | 2023-2024 |
| PSLO 5Engage with peers and community partners in the early childhood profession through collaborative learning and informed advocacy for young children.  (NAEYC Standard 6) | I |  |  | I | I, P, D |  | P |  |  |  | P | P, D, AService Learning Project (6c, 6d) | P, D, ATeacher Interview (6c) | 2024-2025 |

**Method 1: I-**Introduced; **R**-Reinforced; **M-**Mastered; **A**-Assessed **Method 2: I-**Introduced; **P**-Practiced; **D**-Demonstrated; **A**-Assessed