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| **Program Name** | Early Childhood Education (AAS) |
| **Academic Plan Code** | 636 |
| **Report Submitter** | Traci Daniel |

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| **Program Student Learning Outcomes (PSLOs) Analysis Grid** | | | | | | |
| **Program Student Learning Outcome**  (Write it Out) | **Criteria of Success Decided on in the Planning Phase**  (Expected Level of Achievement) | | **Assessment Methods / Tools** | **Results**  (Data Summary of Students’ Results, i.e., Percentage who scored at designated levels) | **Total # of Students Assessed and Total # Enrolled in this Course Section** | **Use of Results**  (include any reflective analyses of the results **and** recommended action plans for improvements to course delivery, content, etc. to help students learn better in the future) |
| PSLO 4  Observe, document and assess progress to promote positive outcomes for all children. (NAEYC Standards 3) | Pals PreK Assignment (3b)  Students are asked to explore the Pals website, watch and review provided material including an assessment video, and Literacy Skills and Phonological Awareness documents. Students will then select one phonological awareness activity and one literacy activity they find the most interesting. Select a designated child age. Share Pals information, website and two activities with a parent of a child within the selected age.  Students will create a flyer or handout with information about Pals, and literacy development for a designated child and send instructions for each activity to the designated parent. Email to a parent or teacher of a child & copy me ( [brandie.kendrick@danville.edu](mailto:brandie.kendrick@danville.edu) ).  80% of students must pass with 70% mastery or higher | | Pals PreK assignment (3b)  Flyer created using designated rubric. Flyer is to list at least one phonological awareness activity and one literacy along with Pals information and two activities that can be done to address phonological awareness and literacy activity. Flyer should be mailed to parent and instructor copied on email. | 100% of students assessed in the Language Arts for Young Children course (CHD118) successfully completed this assignment with a 70% grade or higher. | 20 students submitted and were assessed of the 28 enrolled in the course: CHD118W1, FA23 | Analysis:  100% of students assessed in this section of CHD118 passed the assessment successfully.  Action Plan:  Instructor will provide an instructional video addressing the Pals assignment to include exploration of the Pals website. An example Flyer will also be used as reference for the students. |
| **Overall Criteria of Success (Expected Level of Achievement)**  **Met, Partially Met, or Unmet** | | Met | For this PSLO, were program improvements made based on previous PSLO assessment data?  Yes  No If yes, please identify the improvement(s) and explain the intended or actual impact:  Data shows that a higher percentage of students enrolled completed the assessment. Examples of the assessment and reminders were used to increase student completion rate. | | | |
| Describe any budgetary considerations for completing the action plan: | | | | | | |

If multiple Program Student Learning Outcomes (PSLOs) were assessed, please copy the table above and paste it below for each additional PSLO.

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| **Overall Criteria of Success (Expected Level of Achievement)**  **Met, Partially Met, or Unmet** | | Met | For this PSLO, were program improvements made based on previous PSLO assessment data?  Yes  No If yes, please identify the improvement(s) and explain the intended or actual impact:  Data shows that a higher percentage of students enrolled completed the assessment. Examples of the assessment and reminders were used to increase student completion rate. | | | |
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| PSLO 4  Observe, document and assess progress to promote positive outcomes for all children. (NAEYC Standards 3) | Lesson Plan (CHD265)  Students plan a lesson based on the development of the children in their site placement class. They complete the lesson plan form and submit it with the recording of themselves carrying out the lesson with the children. Students use the ELDS or Virginia SOLs to develop the Standards and Goals for the lesson.  80% of students must pass with 70% mastery or better. | | Lesson Plan will be graded based on the use of Standards and Goals from either the ELDS or SOLs and the recording to verify that the student followed the lesson as planned. | 85% of students assessed in Adv. Participation and Observation course (CHD265) successfully passed the Lesson Plan assessment at 70% or better. | 13 students submitted and were assessed of 17 enrolled in the course: CHD265W1, SP24 | Analysis:  85% of students in this section of CHD265 passed the assessment successfully. Students continue to need support and reminders on how to write appropriate goals for lessons, using observable and measurable terms.  Action Plan:  Instructor will continue to post reminders and offer resources to students, such as Bloom’s Taxonomy, VELDS, and SOLs information. |
| **Overall Criteria of Success (Expected Level of Achievement)**  **Met, Partially Met, or Unmet** | | Met | For this PSLO, were program improvements made based on previous PSLO assessment data?  Yes  No If yes, please identify the improvement(s) and explain the intended or actual impact:  Instructor has added more intentional support and resources since last assessment. The student success rate is comparable. | | | |
| Describe any budgetary considerations for completing the action plan: | | | | | | |

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| **Overall Criteria of Success (Expected Level of Achievement)**  **Met, Partially Met, or Unmet** | | Not met | For this PSLO, were program improvements made based on previous PSLO assessment data?  Yes  No If yes, please identify the improvement(s) and explain the intended or actual impact:  Instructor has added more intentional support and resources since last assessment. The student success rate is comparable. | | | |
| Describe any budgetary considerations for completing the action plan: | | | | | | |